



5 Nonfiction & 5 Fiction close read passages with vocabulary and comprehension questions.

Chipmunks

Chipmunks are rodents that look like small squirrels with lines on their back and faces. They live in forests and are good at climbing. Chipmunks build burrows or

Schools EVERYWHERE

Students all over the world go to school. Not all schools are the same as schools in America. Most students are in school from September to May. In other countries, students only go to school for half of each day.

Fall weather

Fall is the season between summer and winter. After a hot summer, fall temperatures start to cool down. The days get shorter and it starts to get windy. In many places, the leaves start to change colors and fall off the trees.

People and animals start to prepare for winter in the fall. Some animals migrate to warm places. Other animals gather food and get ready to hibernate. Farmers gather their crops and get their farms ready for the cold winter.

Pumpkin Harvest

Pumpkins are another crop that people harvest in the fall. Pumpkins grow on vines in a field. You can tell a pumpkin is ripe when it has a hard rind and a deep orange color.

Apple Harvest

Fall is harvest time in an apple orchard! Ripe apples hang from rows of trees just waiting to be picked and eaten. People eat fall apples all winter long. Apples that are ripe and ready to eat. Apples with bruises and with bugs in them get taken out. Customers pay the farmers for the apples and eat them.

Some people will press the apples to get the juice from them and make apple juice or apple cider!

Vocabulary

usually taught half



Main Idea & Details

Name _____

After reading your fall story, use the lines to write the main idea of the story. What are the supporting details?

Vocabulary

Name _____

After reading your fall story, use the lines to write the meaning of the words. Use a dictionary to help you.

Word	Meaning

Prove it!

Use evidence from the text to support your answers.

How I incorporate close reading in my 1st grade classroom

When I teach my first grade students about close reading, there are a few aspects I highlight:

Re-reading a text: Students will learn to become "best friends" with the text. Instead of simply enjoying a story the first time they read it, students will learn to dig deeper and read it again for a deeper understanding, a new meaning, or simply to uncover new terms or phrases. A quality text can be used many times!

How I incorporate close reading in my 1st grade classroom

Vocabulary development: Students will focus on vocabulary words that are essential to the story. They will learn new words and use the context clues to try and infer their meaning.

Reading with a highlighter in hand: In a story I teach my students to highlight important information they are going to use to answer their questions. I also encourage my higher students to take notes in the margins or in their reader's notebook about the text.



What close reading is and how I use it in my 1st grade classroom.

Hay Ride Fun!

On Halloween, Ross and Renna went on a hay ride together with their friends. The hay ride started out happy, but then it got scary. They threw the hay and the pumpkins were getting dark.

No Bullying Here!

Dan's first week of school was great! He had made so many new friends. There was only one small problem. There was an older kid, Tommy, who was mean to Dan and his friends at recess. He would tease them and wouldn't let them play on the swings with the other kids. First, they ignored him, but Dan knew what Tommy was doing was wrong. It wasn't fair! One recess, Tommy came over to Dan and his friends and started making fun of them. Dan's friends were scared, but Dan decided to stand up for himself. "Please leave us alone! We are just trying to have fun!"

Jumping in the leaves!

One day, Liz saw that a new family was moving into the house next door. She noticed that the boy was about her same age. When she saw him outside that afternoon, she put on a big smile and waved at him, but he just looked at her and ran inside the house.

Liz really wanted a friend to play with, so she went over to the house and rang the doorbell. The boy answered and said "Hi, my name is Dan." Liz told him she had a big backyard if he wanted to play. He thought for a moment and then he was going to come outside and play with her. Liz was thrilled!

A Gift for Teacher!

It was the first day of 1st grade. I woke up bright and early and tossed on my new clothes. My mom wasn't even awake yet. I tiptoed downstairs and made myself some breakfast. I wanted to bring my new teacher something to make her feel special. I searched around to find some crayons and a piece of paper to make a card, but I couldn't find any paper. I thought I would give her an apple, so I went over to the fridge. I could only find oranges and grapes. I was starting to think I wasn't going to have anything. My mom came in the kitchen and helped me finish getting ready for school. On our way to the car, we walked through the garden. I saw the biggest, most beautiful sunflower. My eyes lit up!

The Pumpkin Contest!

Dear Tony entered the pumpkin contest. He had always wanted to win the trophy for the biggest pumpkin. He went out to the field all summer long to watch the pumpkins. He had his eye on one that he thought would be the biggest. When fall came he knew exactly which pumpkin to pick. He showed up at the contest and stood proudly next to his pumpkin. The judges measured and weighed the pumpkins. It was decided... Tony was the winner! Just as he was about to get his trophy, he saw that the young contestant next to him was crying. At that moment, Tony knew what to do. He bent down and gave the little boy the trophy.