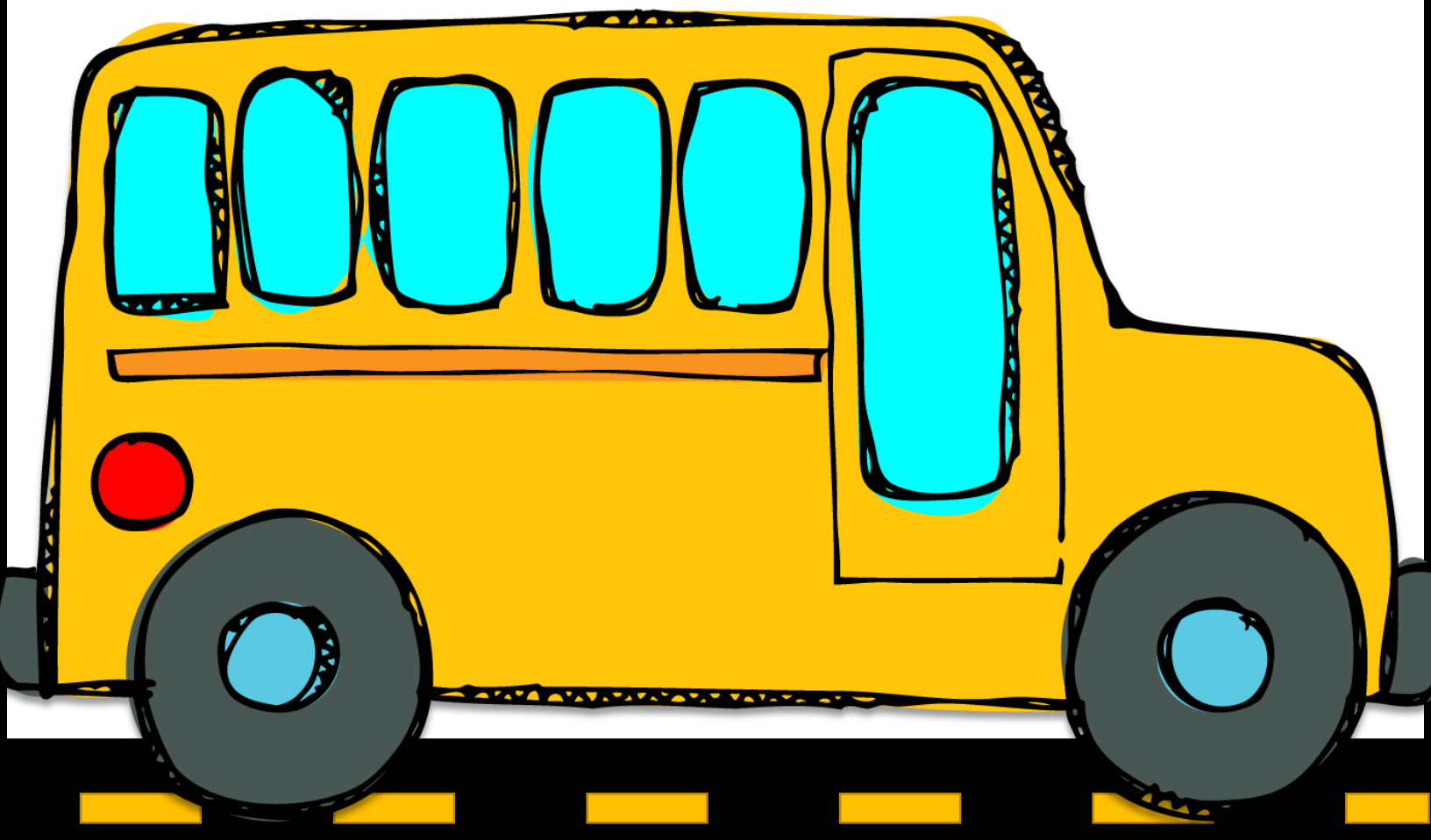
Quick Checks for 1st Grade!

Quick Common Core Assessments
For the beginning, middle, or end of the year!



Created By: Susan Jones (http://thankgoditsfirstgrade.blogspot.com)

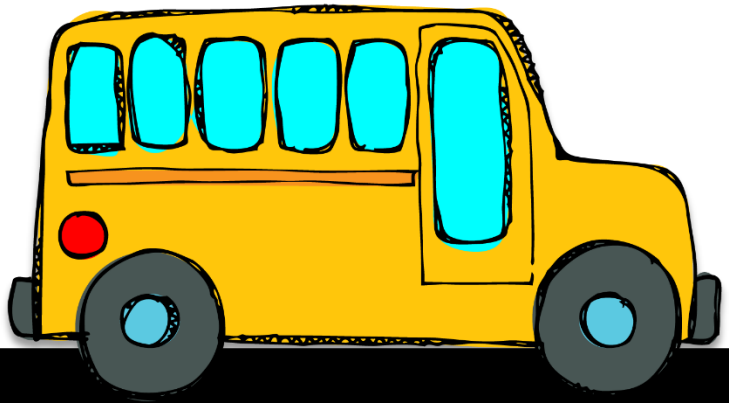
In this UNIT:

In my classroom, I like to collect data!

I like to do this without making my students feel like they are just taking tests all the time. In order to help me assess my students and save time, I created these "quick checks." Each of these assessments are no more than 3 questions long and they all align directly to a 1st grade Common Core Standard.

I give my students these quick checks at different times throughout the year. Before teaching a concept/standard I will give a quick-check as a pre-assessment. After teaching the concept, I will give the same quick-check as a post-assessment.

For my struggling students, I also use these quick-checks to re-assess as needed throughout the year.



I find that these quick assessments are short, but also precise! They let me check in on my students' progress without taking up too much time! It's a win-win for me and my students!

Standards ASSESSED:

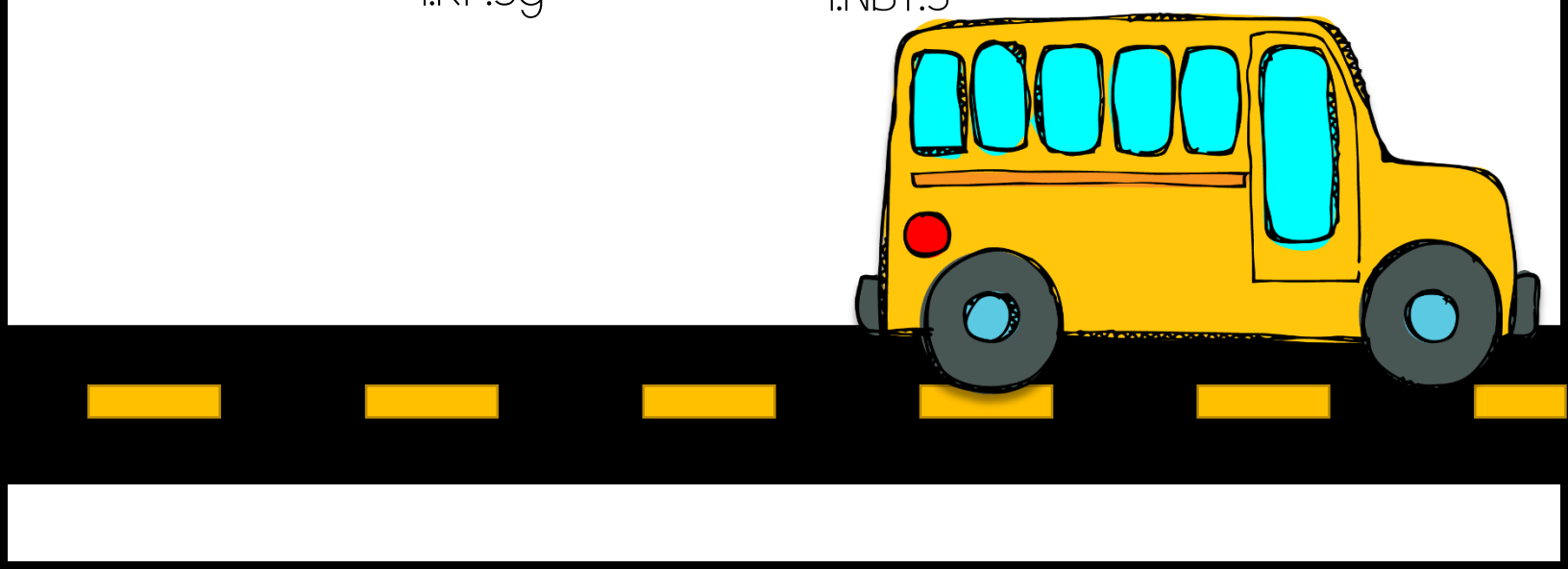
This quick-check pack assesses the following Common Core Standards:

Phonics:

- 1.RF.2a
- 1.RF.2b
- 1.RF.2c
- 1.RF.2d
- 1.RF.3a
- 1.RF.3b
- 1.RF.3c
- 1.RF.3d
- 1.RF.3e
- 1.RF.3f
- 1.RF.3g

Math:

- 1.OA.1
- 1.OA.2
- 1.OA.3
- 1.OA.4
- 1.OA.5
- 1.OA.6
- 1.OA.7
- 1.OA.8
- 1.NBT.1
- 1.NBT.2
- 1.NBT.3
- 1.NBT.4
- 1.NBT.5
- 1.NBT.6
- 1.MD.1
- 1.MD.2
- 1.MD.3
- 1.MD.4
- 1.G.1
- 1.G.2
- 1.G.3

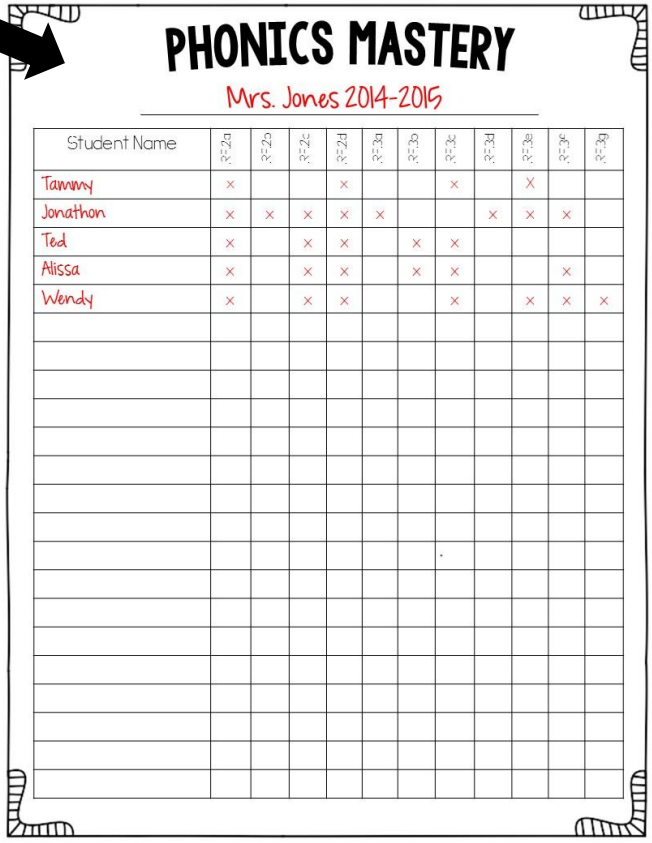


Keeping TRACK:

In my data binder, I have 2 places where I keep the information I learn from these quick-checks:

Mastery Checklist:

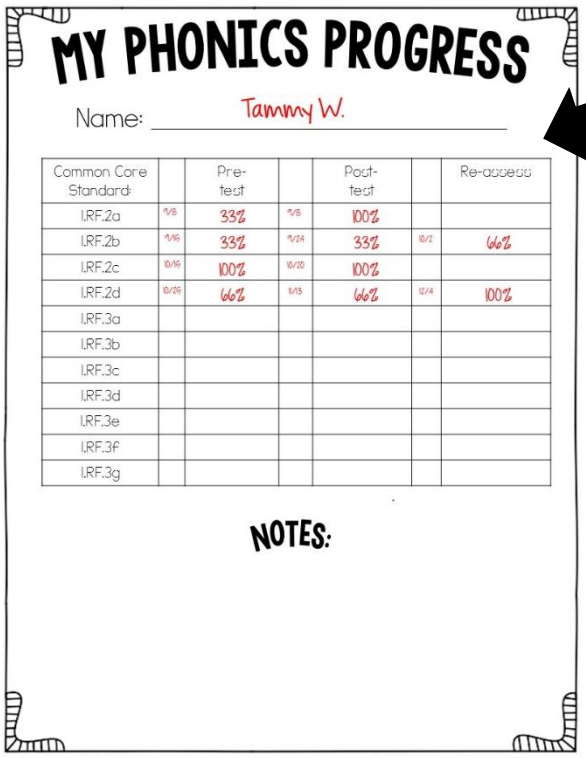
On this checklist, I write down each students' name and simply put an "x" when they have mastered the quick-check for that standard. This overview lets me quickly see if there is a skill my entire class is lacking and may need extra practice with. I can also quickly find a student and check which standards they haven't mastered yet to help re-teach and re-assess.



PHONICS MASTERY

Mrs. Jones 2014-2015

Student Name	RF.2a	RF.2b	RF.2c	RF.2d	RF.3a	RF.3b	RF.3c	RF.3d	RF.3e	RF.3f	RF.3g
Tammy	x			x			x		X		
Jonathon	x	x	x	x	x			x	x	x	
Ted	x		x	x		x	x				
Alissa	x		x	x		x	x			x	
Wendy	x		x	x			x		x	x	x



MY PHONICS PROGRESS

Name: Tammy W.

Common Core Standard:		Pre-test		Post-test		Re-assess
I.RF.2a	9/8	33%	9/8	100%		
I.RF.2b	9/15	33%	9/24	33%	10/2	66%
I.RF.2c	10/19	100%	10/20	100%		
I.RF.2d	10/26	66%	11/3	66%	12/4	100%
I.RF.3a						
I.RF.3b						
I.RF.3c						
I.RF.3d						
I.RF.3e						
I.RF.3f						
I.RF.3g						

NOTES:

Student Progress Sheet:

I keep this sheet in each students' tab in my data binder. This sheet allows me to look at each students' pre and post test scores and the dates I administered the quick checks. I can also write notes on this sheet as well as record re-assessed scores when needed.

PHONICS MASTERY

Mrs. Jones 2014-2015

Student Name	I.RF.2a	I.RF.2b	I.RF.2c	I.RF.2d	I.RF.3a	I.RF.3b	I.RF.3c	I.RF.3d	I.RF.3e	I.RF.3f	I.RF.3g
Tammy	×			×			×		X		
Jonathon	×	×	×	×	×			×	×	×	
Ted	×		×	×		×	×				
Alissa	×		×	×		×	×			×	
Wendy	×		×	×			×		×	×	×

MY PHONICS PROGRESS

Name: Tammy W.

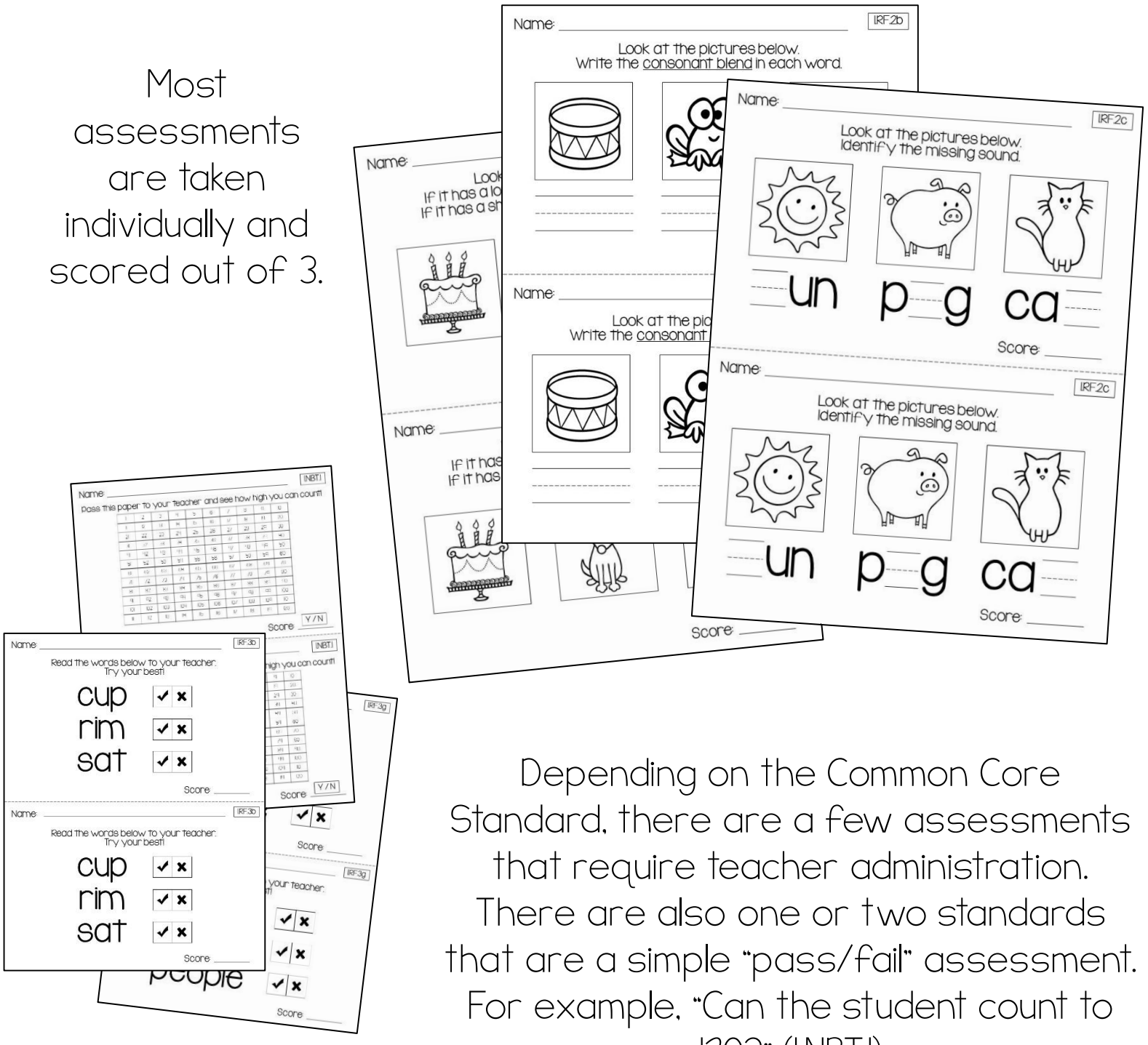
Common Core Standard:		Pre-test		Post-test		Re-assess
I.RF.2a	9/8	33%	9/12	100%		
I.RF.2b	9/15	33%	9/24	33%	10/2	66%
I.RF.2c	10/15	100%	10/20	100%		
I.RF.2d	10/25	66%	11/13	66%	12/4	100%
I.RF.3a						
I.RF.3b						
I.RF.3c						
I.RF.3d						
I.RF.3e						
I.RF.3f						
I.RF.3g						

NOTES:

Let's ASSESS:

Each assessment is only a half-page. I find that these smaller pages are less intimidating and again... they are QUICK! They also help save a lot of paper ☺

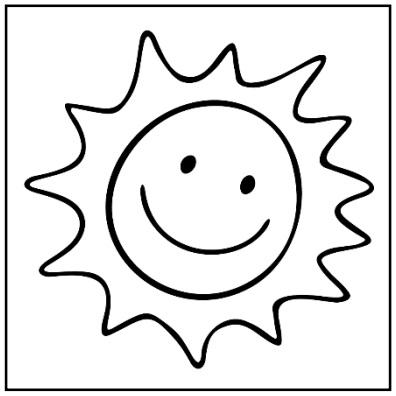
Most assessments are taken individually and scored out of 3.

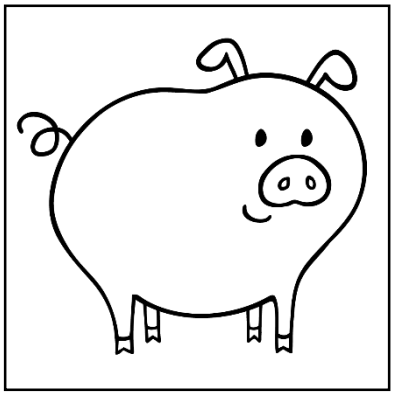


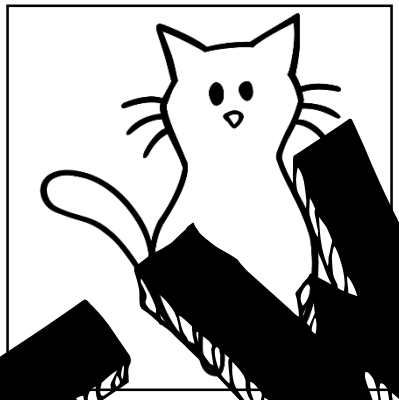
Depending on the Common Core Standard, there are a few assessments that require teacher administration. There are also one or two standards that are a simple "pass/fail" assessment. For example, "Can the student count to 120?" (1.NBT.1)

Name: _____ I.RF.2c

Look at the pictures below.
Identify the missing sound.







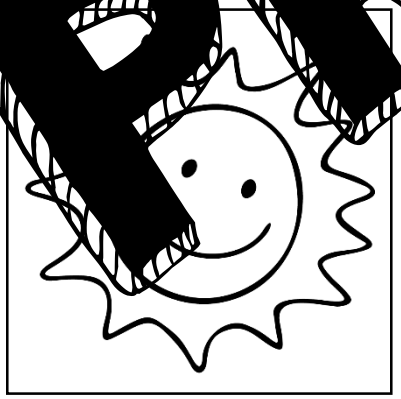
_____ un _____ p _____ _____

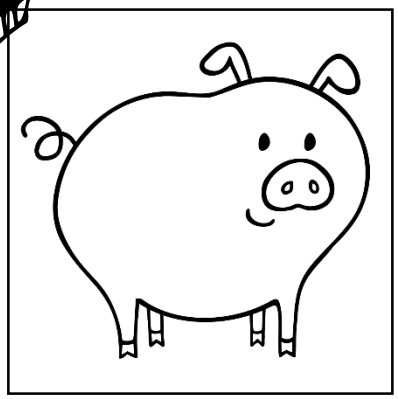
Score: _____

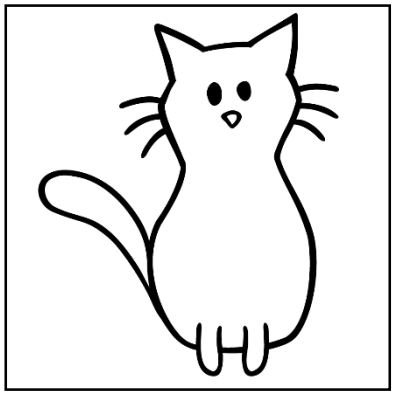
PREVIEW

Name: _____ I.RF.2c

Look at the pictures below.
Identify the missing sound.





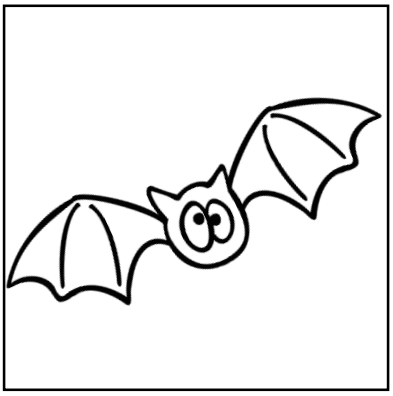


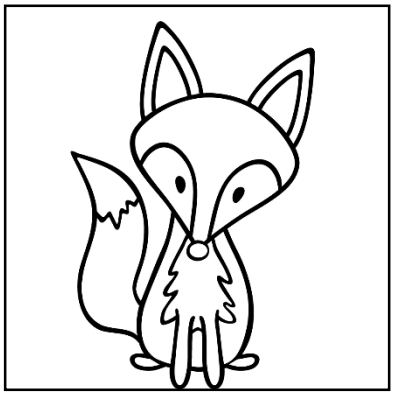
_____ un _____ p _____ g _____ ca _____

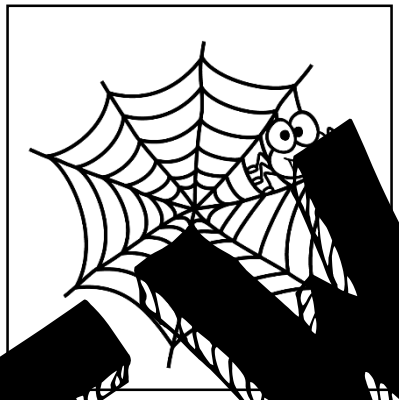
Score: _____

Name: _____ I.RF.2d

Look at the pictures below.
Write all the sounds you hear in the word.





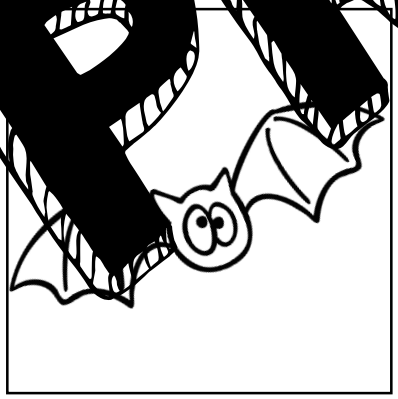


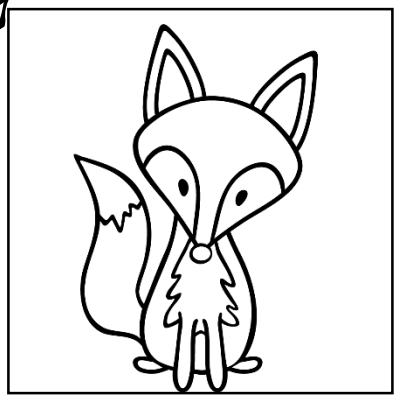
Score: _____

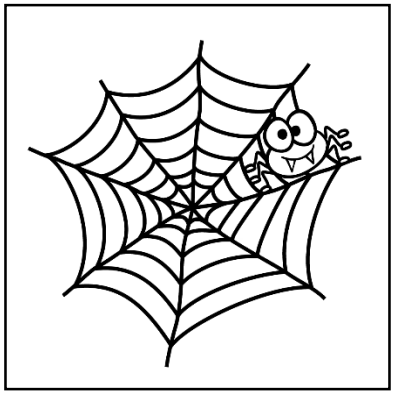
PREVIEW

Name: _____ I.RF.2d

Look at the pictures below.
Write all the sounds you hear in the word.







Score: _____

Name: _____ 1.OA.7

Are the following problems true or false?
Circle the correct answer.

$9 + 2 = 2 + 9$ **T** **F**

$14 - 2 = 6 + 6$ **T** **F**

$3 + 3 + 3 = 10 + 4$ **T** **F**

Score: _____

PREVIEW

Name: _____ 1.OA.7

Are the following problems true or false?
Circle the correct answer.

$9 + 2 = 2 + 9$ **T** **F**

$14 - 2 = 6 + 6$ **T** **F**

$3 + 3 + 3 = 10 + 4$ **T** **F**

Score: _____

Name: _____ I.MD.4

Complete the graph below and then answer the questions.

How many more fish are there than bees? _____ = _____

Which animal is listed the most? _____

Which animal is listed the least? _____

Score: _____

PREVIEW

Name: _____ I.MD.4

Complete the graph below and then answer the questions.

How many more fish are there than bees? _____ - _____ = _____

Which animal is listed the most? _____

Which animal is listed the least? _____

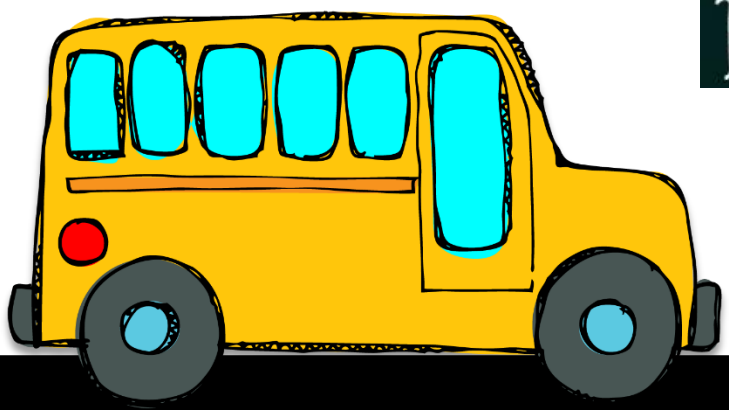
Score: _____

Thank YOU!

Thank you for purchasing my "Quick Checks for 1st Grade" unit. I hope you and your students have found it helpful! For more ideas and plenty of freebies, visit me at my blog:
http://thankgoditsfirstgrade.blogspot.com

♥ Susan

Fonts/Graphics:



Bubbly Borders and more!

KG Fonts

ink Cat studio

KPM Doodles