Quick Checks for KINDERGARTEN!

Quick Common Core Assessments
For the beginning, middle, or end of the year!

Created By: Susan Jones (http://thankgoditsfirstgrade.blogspot.com)

In this UNIT:

In my classroom, I like to collect data!

I like to do this without making my students feel like they are just taking tests all the time. In order to help me assess my students and save time, I created these "quick checks." Each of these assessments are no more than 3 questions long and they all align directly to a Kindergarten Common Core Standard.

I give my students these quick checks at different times throughout the year. Before teaching a concept/standard I will give a quick-check as a pre-assessment. After teaching the concept, I will give the same quick-check as a post-assessment.

For my struggling students, I also use these quick-checks to re-assess as needed throughout the year.

I find that these quick assessments are short, but also precise! They let me check in on my students' progress without taking up too much time! It's a win-win for me and my students!

Standards ASSESSED:

This quick-check pack assesses the following Common Core Standards:

Phonics:

RF.K.1d
RF.K.2a
RF.K.2b
RF.K.2c
RF.K.2d
RF.K.2e
RF.K.3a
RF.K.3b
RF.K.3c
RF.K.3d

Math:

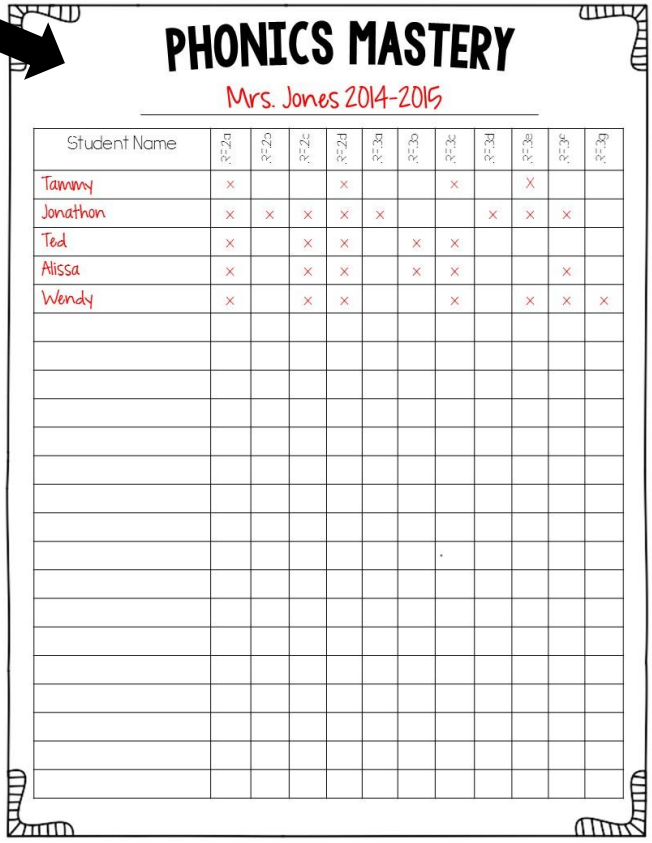
K.CCA.1
K.CCA.2
K.CCA.3
K.CCB.4a
K.CCB.4b
K.CCB.4c
K.CC.B5
K.CC.C6
K.CC.C7
K.OA.A1
K.OA.A2
K.OA.A3
K.OA.A4
K.OA.A5
K.NBT.A1
K.MD.A1
K.MD.A2
K.MD.B3
K.G.A1
K.G.A2
K.G.A3
K.G.B4
K.G.B5
K.G.B6

Keeping TRACK:

In my data binder, I have 2 places where I keep the information I learn from these quick-checks:

Mastery Checklist:

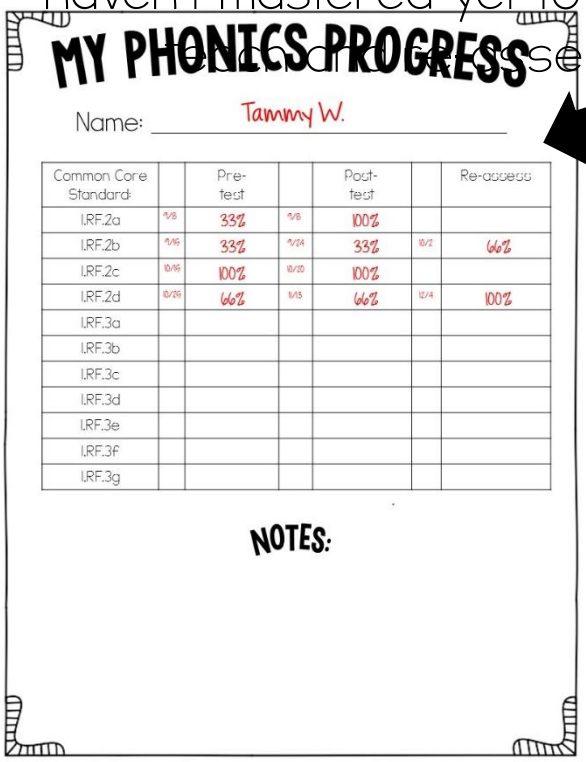
On this checklist, I write down each students' name and simply put an "x" when they have mastered the quick-check for that standard. This overview lets me quickly see if there is a skill my entire class is lacking and may need extra practice with. I can also quickly find a student and check which standards they haven't mastered yet to help re-teach and re-assess.



PHONICS MASTERY

Mrs. Jones 2014-2015

Student Name	RF.2a	RF.2b	RF.2c	RF.2d	RF.3a	RF.3b	RF.3c	RF.3d	RF.3e	RF.3f	RF.3g
Tammy	x			x			x		X		
Jonathon	x	x	x	x	x			x	x	x	
Ted	x		x	x		x	x				
Alissa	x		x	x		x	x			x	
Wendy	x		x	x			x		x	x	x



MY PHONICS PROGRESS

Name: Tammy W.

Common Core Standard:		Pre-test		Post-test		Re-assess
I.RF.2a	9/8	33%	9/8	100%		
I.RF.2b	9/15	33%	9/24	33%	10/2	66%
I.RF.2c	10/15	100%	10/20	100%		
I.RF.2d	10/29	66%	11/13	66%	12/4	100%
I.RF.3a						
I.RF.3b						
I.RF.3c						
I.RF.3d						
I.RF.3e						
I.RF.3f						
I.RF.3g						

NOTES:

Student Progress Sheet:

I keep this sheet in each students' tab in my data binder. This sheet allows me to look at each students' pre and post test scores and the dates I administered the quick checks. I can also write notes on this sheet as well as record re-assessed scores when needed.

PHONICS MASTERY

Mrs. Jones 2014-2015

Student Name	RF.K.1d	RF.K.2a	RF.K.2b	RF.K.2c	RF.K.2d	RF.K.2e	RF.K.3a	RF.K.3b	RF.K.3c	RF.K.3d
Tammy	x			x			x		X	
Jonathon	x	x	x	x	x			x	x	x
Ted	x		x	x		x	x			
Alissa	x		x	x		x	x			x
Wendy	x		x	x			x		x	x

MY PHONICS PROGRESS

Name: Tammy W.

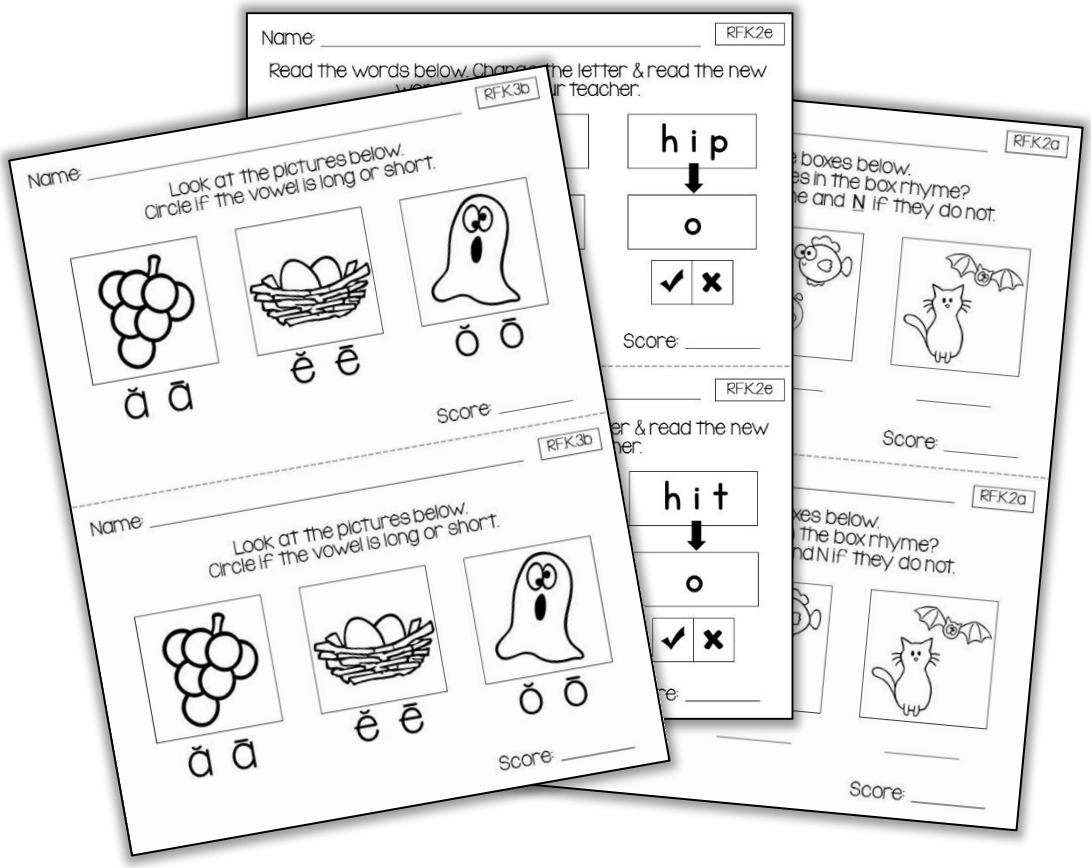
Common Core Standard:		Pre-test		Post-test		Re-assess
RF.K.1d	9/8	33%	9/12	100%		
RF.K.2a	9/15	33%	9/24	33%	10/2	66%
RF.K.2b	10/15	100%	10/20	100%		
RF.K.2c	10/25	66%	11/13	66%	12/4	100%
RF.K.2d						
RF.K.2e						
RF.K.3a						
RF.K.3b						
RF.K.3c						
RF.K.3d						

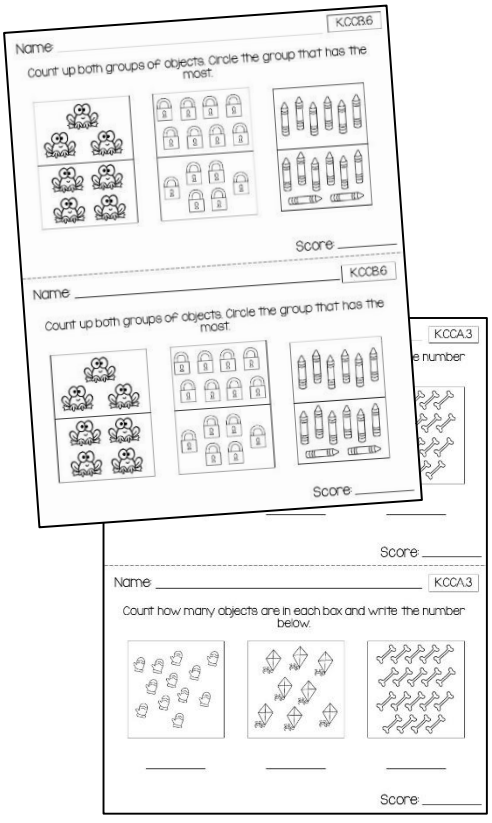
NOTES:

Let's ASSESS:

Each assessment is only a half-page. I find that these smaller pages are less intimidating and again... they are QUICK! They also help save a lot of paper ☺

Most assessments are taken individually and scored out of 3.

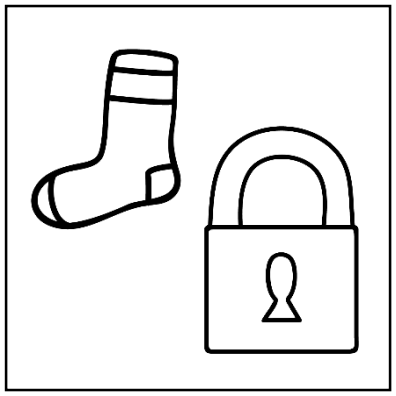


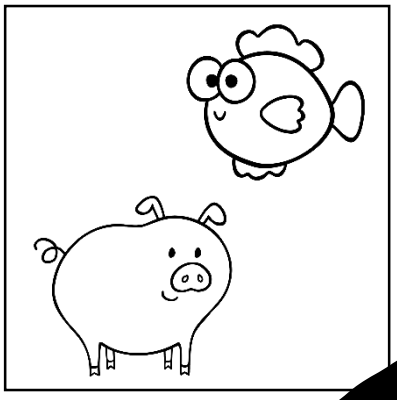


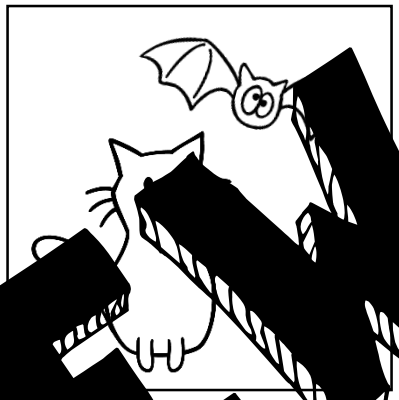
Depending on the Common Core Standard, there are a few assessments that require teacher administration. There are also one or two standards that are a simple "pass/fail" assessment. For example, "Can the student identify all uppercase and lowercase letters?" (RF.K.1d)

Name: _____ RF.K.2a

Look at the boxes below.
Do the two pictures in the box rhyme?
Write Y if they rhyme and N if they do not.







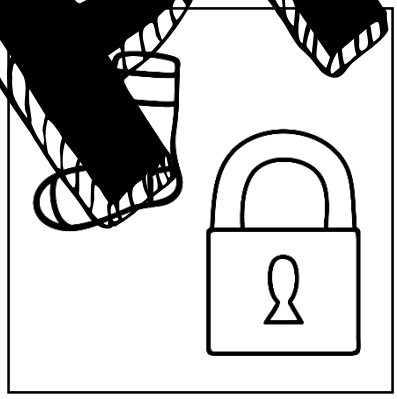
_____ _____ _____

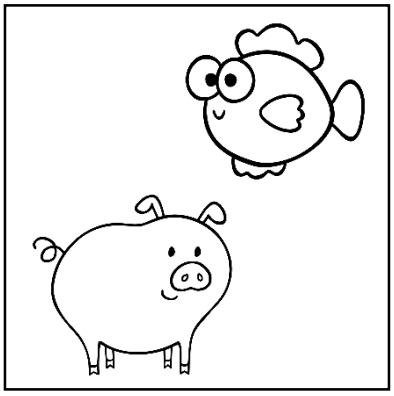
Score: _____

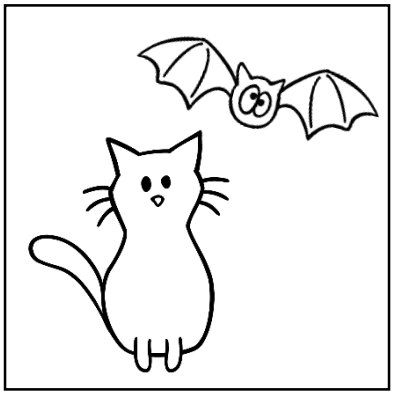
PREVIEW

Name: _____ RF.K.2a

Look at the boxes below.
Do the two pictures in the box rhyme?
Write Y if they rhyme and N if they do not.





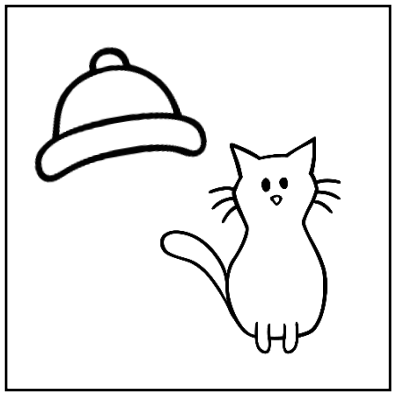


_____ _____ _____

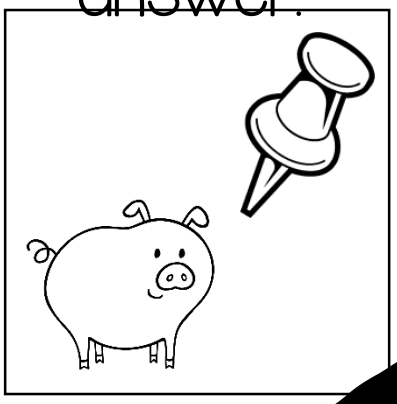
Score: _____

Name: _____ RF.K.3d

Look at the boxes below.
Which sound in the words is different? The beginning sound, the middle sound, or the end sound? Circle the answer.



b m e



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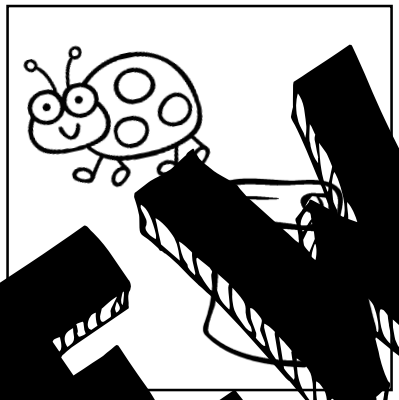


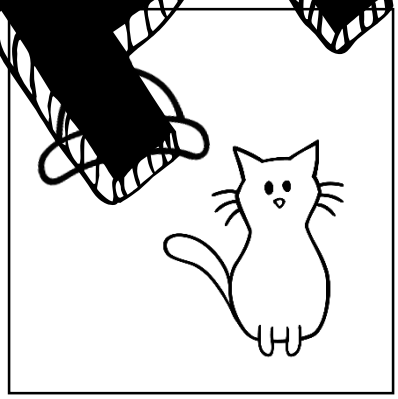
b m e

Score: _____

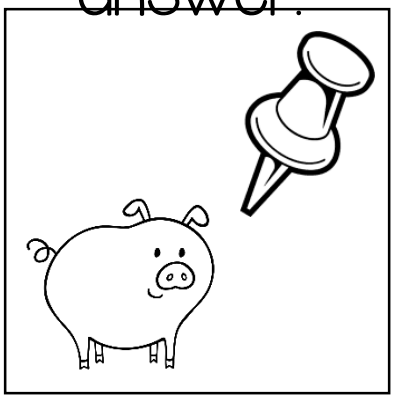
PREVIEW

Name: _____ RF.K.3d

Look at the boxes below.
Which sound in the words is different? The beginning sound, the middle sound, or the end sound? Circle the answer.



b m e



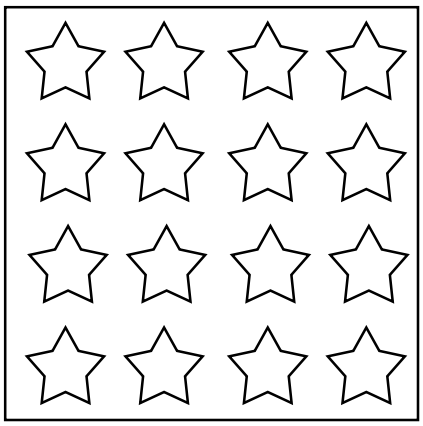
b m e

b m e

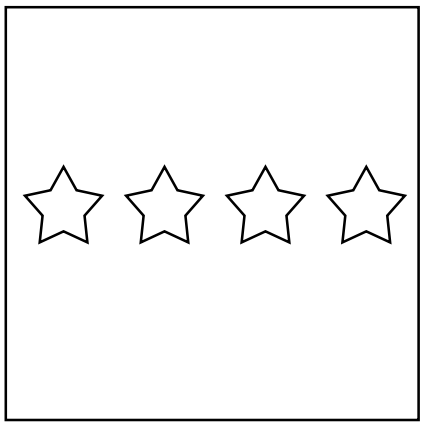
Score: _____

Name: _____ K.CCB.5

Look at the number below each box. Color in that many objects.



14



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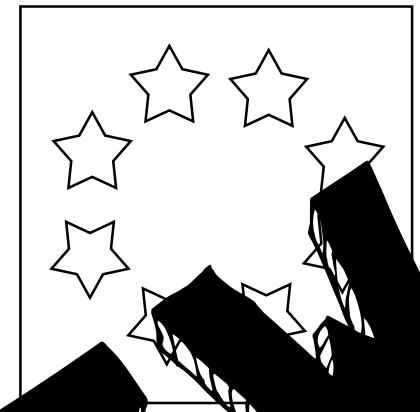


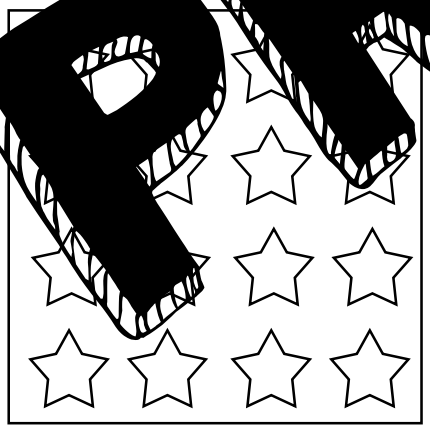
6

Score: _____

PREVIEW

Name: _____ K.CCB.5

Look at the number below each box. Color in that many objects.



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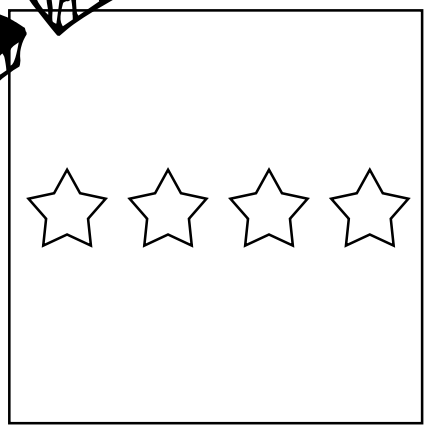

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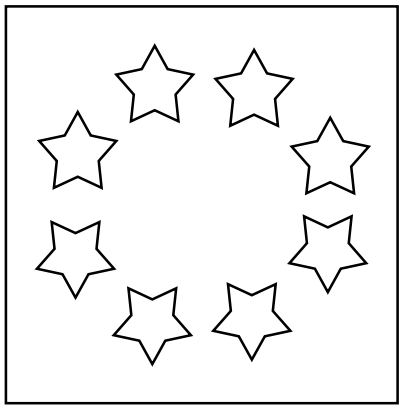
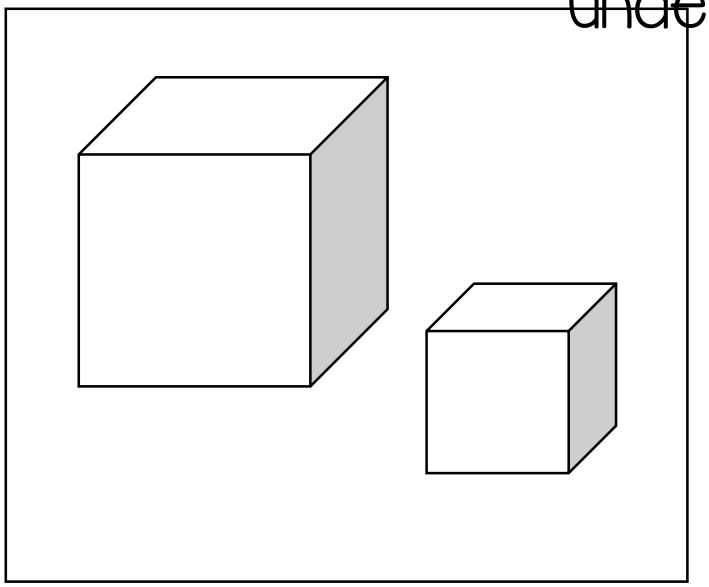


6

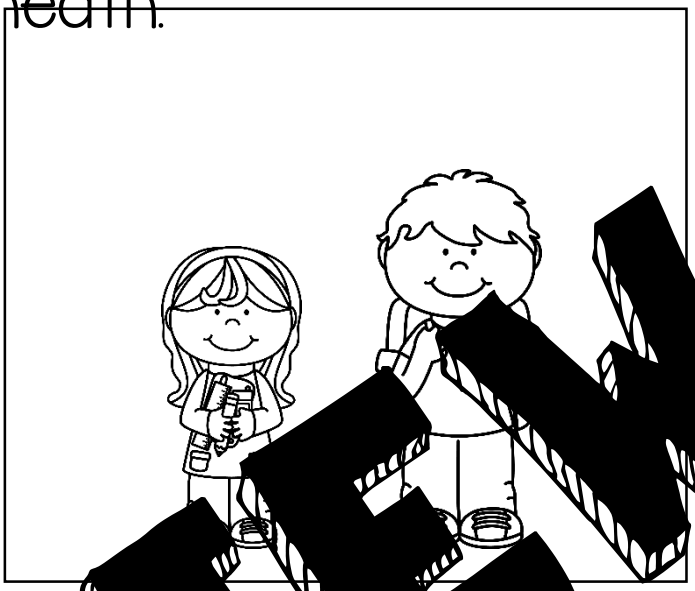
Score: _____

Name: _____ K.MD.A1

Look at each box and complete what it says underneath.



Circle the box that holds the least.



Circle the shorter student.

Score: _____

PREVIEW

Name: _____ K.MD.A1

Look at each box and complete what it says underneath.

Circle the box that holds the least.

Circle the shorter student.

Score: _____