

READ & ILLUSTRATE

READ & illustrate

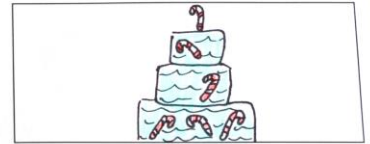
Name: Mrs. Jones

Read each sentence and circle all the words with long vowel a and silent e.
Then illustrate the sentence in the box next to it.

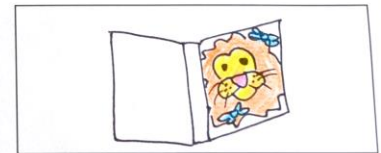
1. Ryan's **face** was red and sweaty at the end of the **race**.



2. My mom **baked** a really tall **cake** with candy **cakes** all over it.



3. I love the **page** where the lion's **mane** is tangled in blue bows.



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a.e

READ & illustrate

Read the passage and circle all the words with long vowel i and silent e.
Then illustrate what is happening in the story.

Jen and **Mike** rode their **bike** to the park. They wanted to fly their new, yellow **kite**. When they got there, they saw the weather wasn't so **nice**. Instead, they played **hide** and seek. **Mike** ran to the other **side** of the park to **hide** while Jen closed her eyes. She counted to ten and then opened them **wide**. She spotted **Mike** right under the **pine** tree!

Name: Mrs. Jones



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FLUENCY
FUN!

Susan Jones

IN THIS UNIT

For each of the following phonics patterns there are TWO read & illustrate pages: a longer paragraph with one illustration box and three shorter sentences each with their own illustration box. Just click below to head to those pages.

- short vowel a
- short vowel e
- short vowel i
- short vowel o
- short vowel u
- silent e (a_e)
- silent e (i_e)
- silent e (o_e)
- silent e (u_e)
- long a (ay, ai)
- long e (ee, ea)
- long i (ie, igh)
- long o (ow, oa)
- long u (ui, ue)
- digraph ch
- digraph sh
- digraph th
- digraph wh
- digraph ph
- r-controlled (ar)
- r-controlled (er)
- r-controlled (ir)
- r-controlled (ur)
- r-controlled (or)
- diphthongs (oy, oi)
- diphthongs (ow, ou)
- diphthongs (oo, ew)
- s blends
- l blends
- r blends
- ending blends
- ing/ang
- soft g
- soft c

... & more to come!

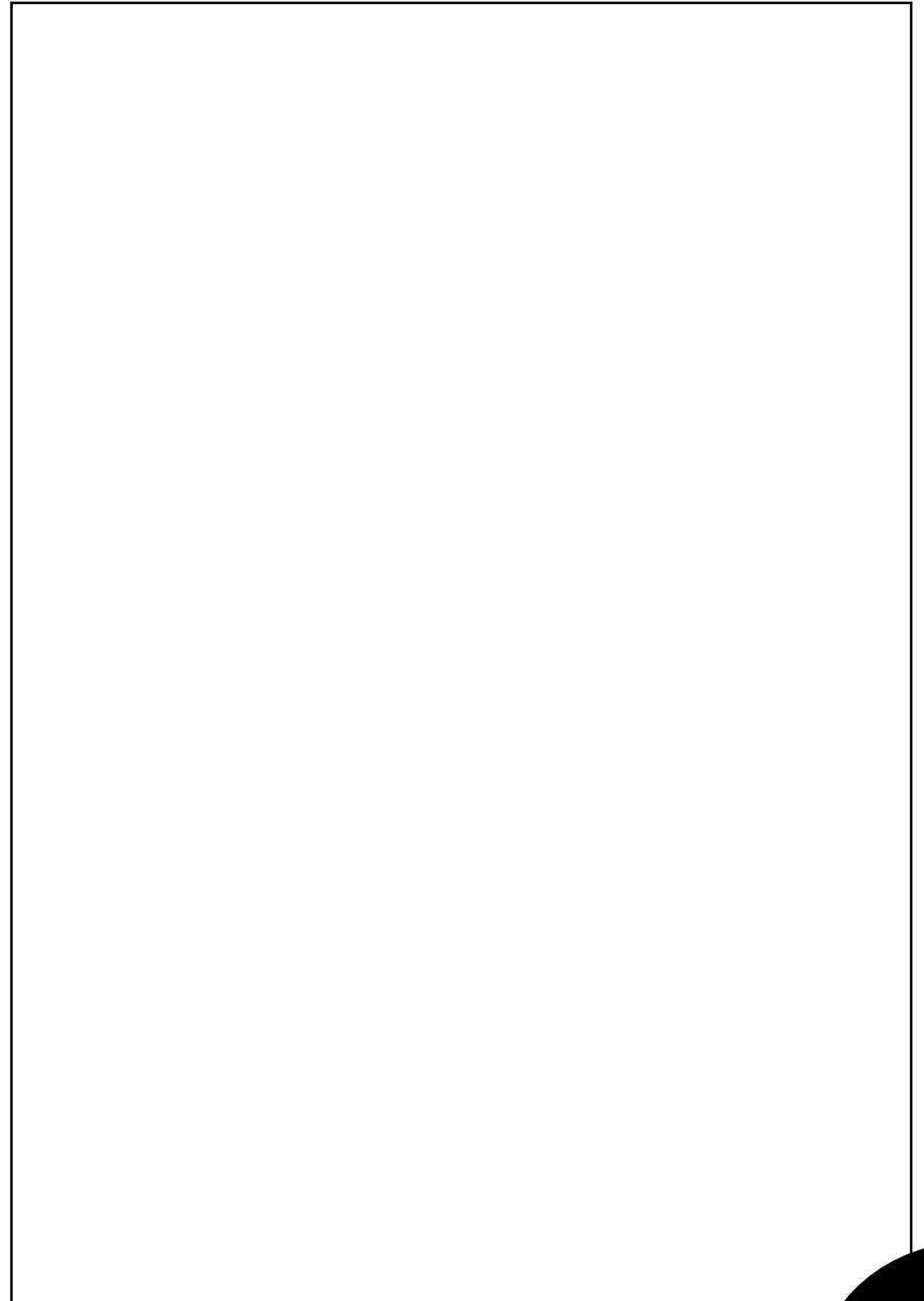
READ & ILLUSTRATE

Name: _____

Read the passage and circle all the words with long vowel a and silent e.
Then illustrate what is happening in the story.

Dave was going to the big game.

On his way there he wanted a cape with the team name on the back. He stopped at the store and saw that the cape was on sale! He bought a purple cape. It was the same color as grapes! He was a bit late to the game, but when he got there he waved his cape and yelled his team's name as loud as he could!



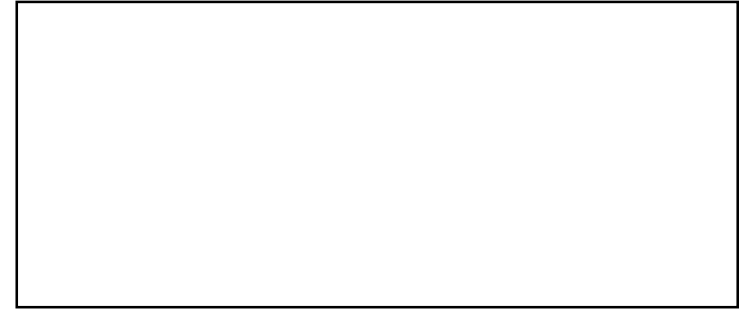
READ & ILLUSTRATE

Name: _____

Read each sentence and circle all the words with long vowel a and silent e.

Then illustrate the sentence in the box next to it.

1. Ryan's face was red and sweaty at the end of the race.



2. My mom baked a really tall cake with candy canes all over it.



3. I love the page where the lion's mane is all tangled in blue bows.

