

# WHAT'S MISSING?



**WHAT'S MISSING?** Name: \_\_\_\_\_

Bag 1: a	Bag 2: e
Bag 3: i	Bag 4: u

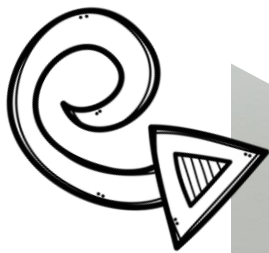
Handwritten cards with missing letters:

- c\_b
- r\_t
- t\_g
- r\_d
- b\_d
- p\_n

# HOW TO PLAY: WHOLE GROUP/WARM UP

- whole group or as a small group warm up
- on something like this and have
- out what is missing before

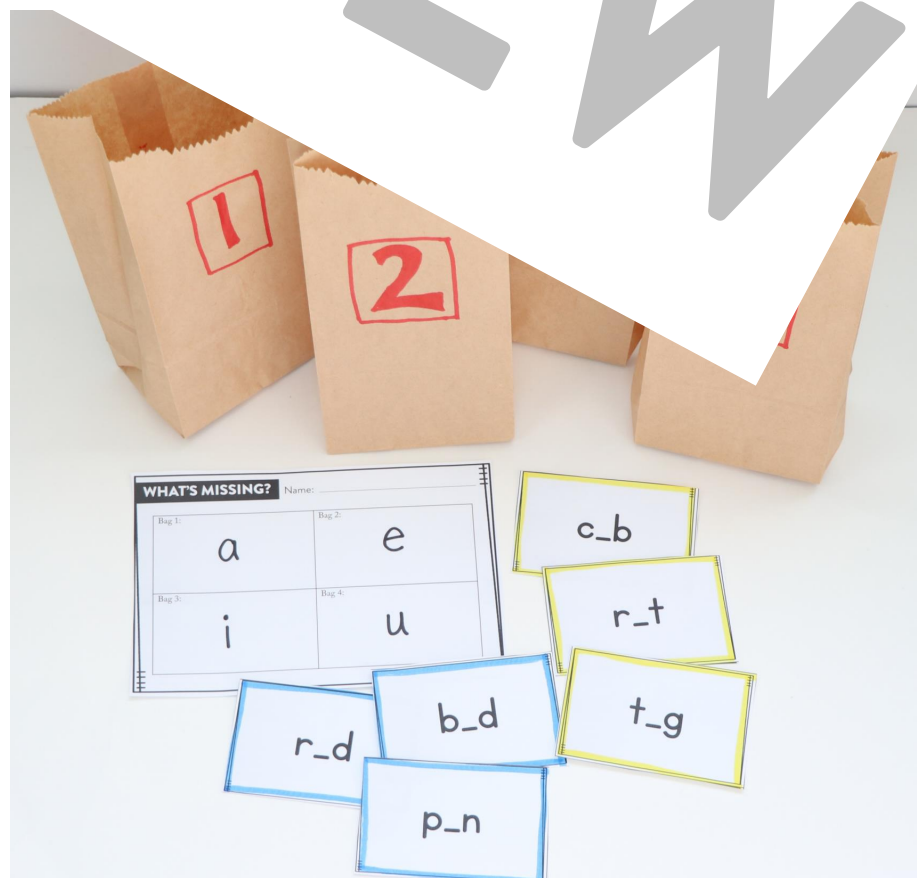
PREVIEW



# HOW TO PLAY: SMALL GROUP GAME

- When making this more into an independent activity in small groups, I look through the cards in this unit and choose ones that meet the needs of my group (short vowels, consonants, etc.) and let them know what category we are working on.
- Each student receives a labeled bag and a recording sheet.
  - Each bag contains 4(ish) cards all missing the same letter(s).
  - Each bag has a different missing letter(s) but would still all be in the same category. (a couple bags repeat.)
  - Example: Bag 1: vowels CVC
- Each student also receives a recording sheet.
  - or
  - Bags 1 & 3: two cards
  - Bags 2 & 4: four cards

- Students pull out the cards in their bag and try to determine which letter(s) is missing and record it on their sheet.
- Students put the cards back in their bag, pass the bags around, and repeat until students guess what's missing from all 4 bags.
- When complete, we look through each bag together and check our recording sheets!



\*CLICKABLE\*

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## Long Vowels:

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## Digraphs:

- [sh, with short vowels](#)
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- [ch, with short vowels](#)
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- [th, with short vowels](#)
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## S Blends:

- [st](#)
- [sk](#)
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## L Blends:

- [bl](#)
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## R Blends:

- [cr](#)
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r\_t

c\_t

m\_t

t\_g

c\_b

s\_d

PREVIEW

--ite

--ere

PREVIEW

--eat

--y

--istle

--arf

20 40 50 60

50 60 70 90

10 20 40 50

30 40 60 70

70 90 100 110

40 50 70 80

PREVIEW