

# HOW TO USE:

These slides are a fun way to introduce and/or review phonemic awareness skills! Instead of explicitly teaching a new concept, see if you can have students identify the concept on their own.

Show students examples of the skill and non-examples and see if they can identify the rule. This way students practice thinking outside the box and coming up with their own ideas about a topic before you dive in. You'll also get to see what prior knowledge they have before diving into something new.

You can do this with all sorts of phonics skills (and other subjects), but in this unit I created 44 different ready to use slides that you can display for your students.

You will simply display a slide of your choice and students must figure out, "what's the rule?" The thumbs-up side means all those images follow the rule (ex: *all images begin with the sound /b/*) while the thumbs-down side means NONE of the images follow that rule.

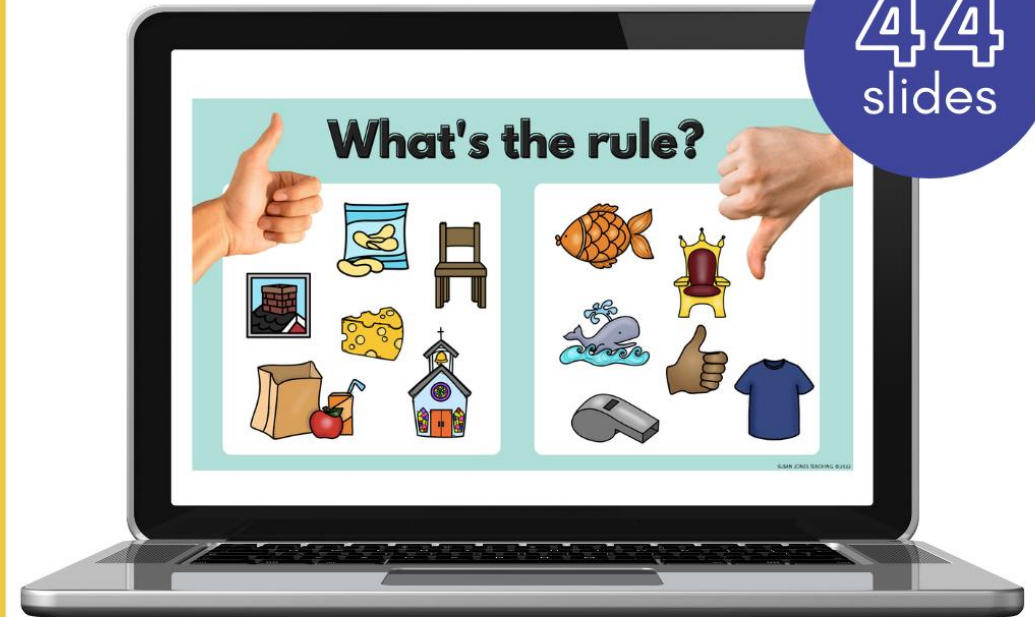
There are many different slides to choose from, so my suggestion would be to switch them up, instead of going in the order they are here in this file. For example, do 2 days of beginning sounds, then switch to a middle sound so students don't always expect what's coming.

Some ideas for when I use these include:

- Phonics warm up
- Small group phonological awareness practice
- Morning meeting activity

## WHAT'S THE RULE? phonemic awareness practice!

44  
slides



- SUSAN JONES TEACHING -

# CLICKABLE TABLE OF CONTENTS:

Just click on the skill below and you will be brought right to that slide!

[beginning sound /b/](#)

[beginning sound /p/](#)

[beginning sound /t/](#)

[beginning sound /m/](#)

[beginning sound /s/](#)

[beginning sound /h/](#)

[beginning sound /r/](#)

[beginning sound /k/](#)

[beginning sound /w/](#)

[beginning sound /f/](#)

[ending sound /t/](#)

[ending sound /g/](#)

[ending sound /x/](#)

[ending sound /p/](#)

[ending sound /n/](#)

[ending sound /d/](#)

[ending sound /b/](#)

[ending sound /m/](#)

[ending sound /k/](#)

[ending sound /g/](#)

[middle short sound /a/](#)

[middle short sound /e/](#)

[middle short sound /i/](#)

[middle short sound /o/](#)

[middle short sound /u/](#)

[digraph /ch/](#)

[digraph /sh/](#)

[digraph /th/](#)

[digraph /wh/](#)

[long vowel /a/](#)

[long vowel /e/](#)

[long vowel /i/](#)

[long vowel /o/](#)

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# What's the rule?

