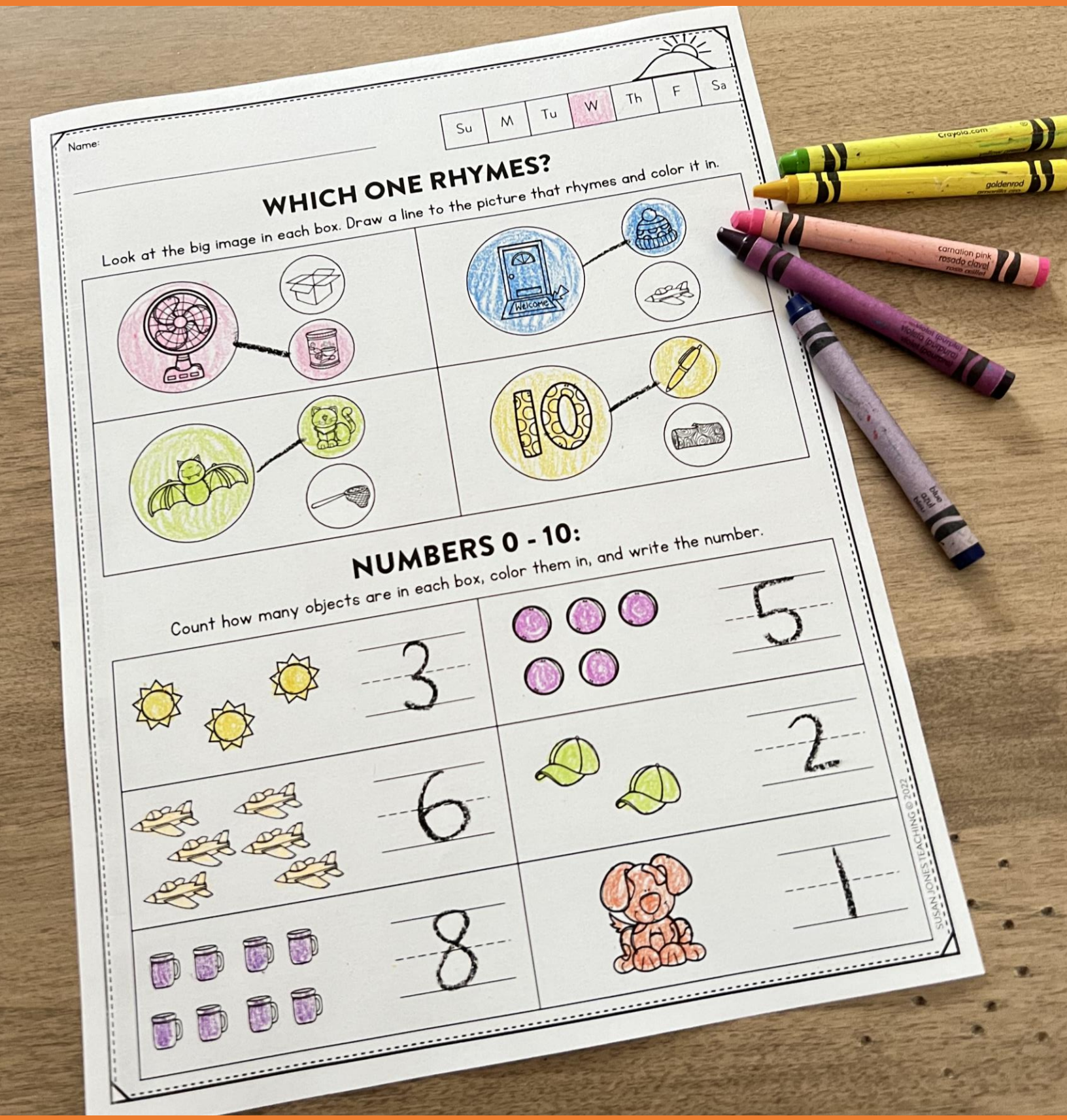
AUGUST MORNING WORK:
FIRST GRADE



CREATED BY: SUSAN JONES TEACHING

1st GRADE SKILLS COVERED YEARLONG:

Month:	Phonological Awareness/Phonics Skills Covered:	Math Skills Covered:
August	• Rhyming ID • Odd one out (rhyming)	• 1-to-1 correspondence #s 1-10 • Ordering numbers #s 0-20
September	• Counting Syllables • Same syllables	• Comparing #s within 20 • Complete # bonds within 10
October	• Identify beginning sounds (image only) • Identify beginning sounds (letters)	• Addition within 10
November	• Identify ending sounds (image only) • Identify ending sounds (letters)	• Subtraction within 10
December	• Compound words (blending) • Compound words (deletion)	• Identify 2D/3D shapes • Attributes of 2D/3D shapes
January	• Blending phonemes to make words (3-4 sounds) • Blending onset + rime	• Identify double digit numbers as tens and ones • Identify the value of two digit numbers
February	• Segment phonemes (3-4 sounds)	• Add and subtract numbers within 20
March	• Phoneme substitution (beginning sounds)	• Measurement (graphs and data) • Measurement (ordering lengths)
April	• Phoneme substitution (middle sounds)	• Order, compare, and operations of #s within 40
May	• Phoneme substitution (end sounds)	• Add & subtract within 100
June	• Phoneme reversal • Word chains	• Money

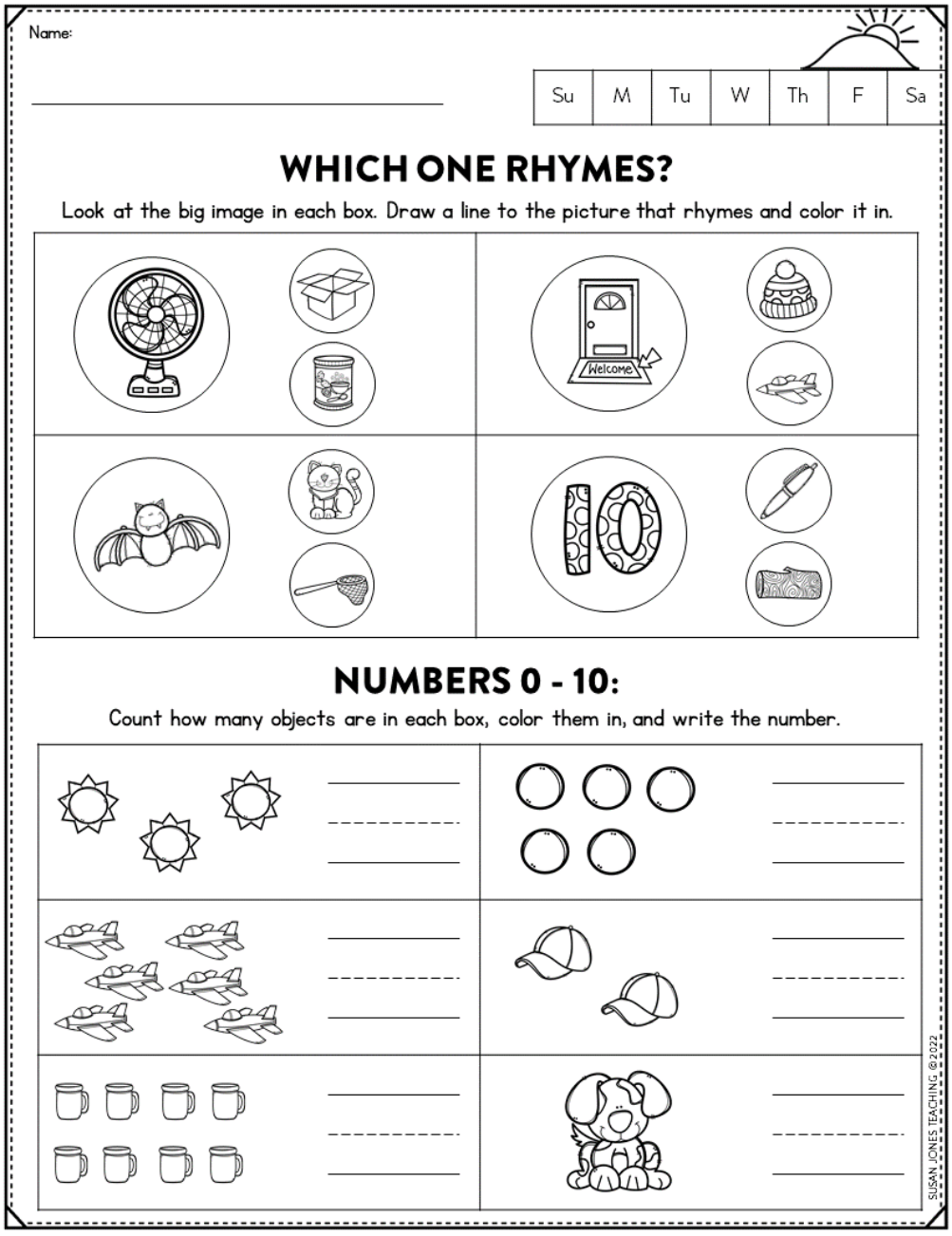
**please note: this scope and sequence may be added to or changed as the year goes on and the bundle get added to

IN THIS UNIT:

These morning work sheets always have 2-3 sections with a predictable format for students to get used to! There will always be a phonological awareness/phonics review at the top and math review at the bottom.

The skills continue to build upon one another throughout the year and develop at an appropriate pace for first grade students.

<u>The August layout has 2 different sheets, 12 of each page. Page 1</u>:



Here students will identify rhyming words by looking at a target image and identifying which other image rhymes.

Students practice 1-to-1 correspondence and number formation with numbers 0-10. Students will

Each day students will color in the day of the week

IN THIS UNIT:

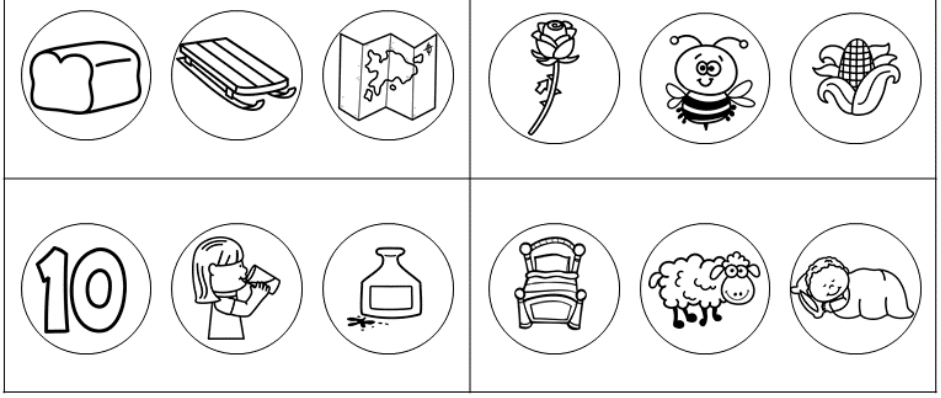
The 2nd page:

Name: _____

Su	M	Tu	W	Th	F	Sa

ODD ONE OUT:

Look in each box. Color the image that does NOT rhyme with the others.



NUMBERS 0 - 20:

Complete the missing number(s) in each box.

	17	18		15			18
	1		3				20
4	5			7		9	

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Here students will identify rhyming words but instead of coloring the two that rhyme, they will identify the one that does NOT rhyme and color that one in.

Each day students will color in the day of the week

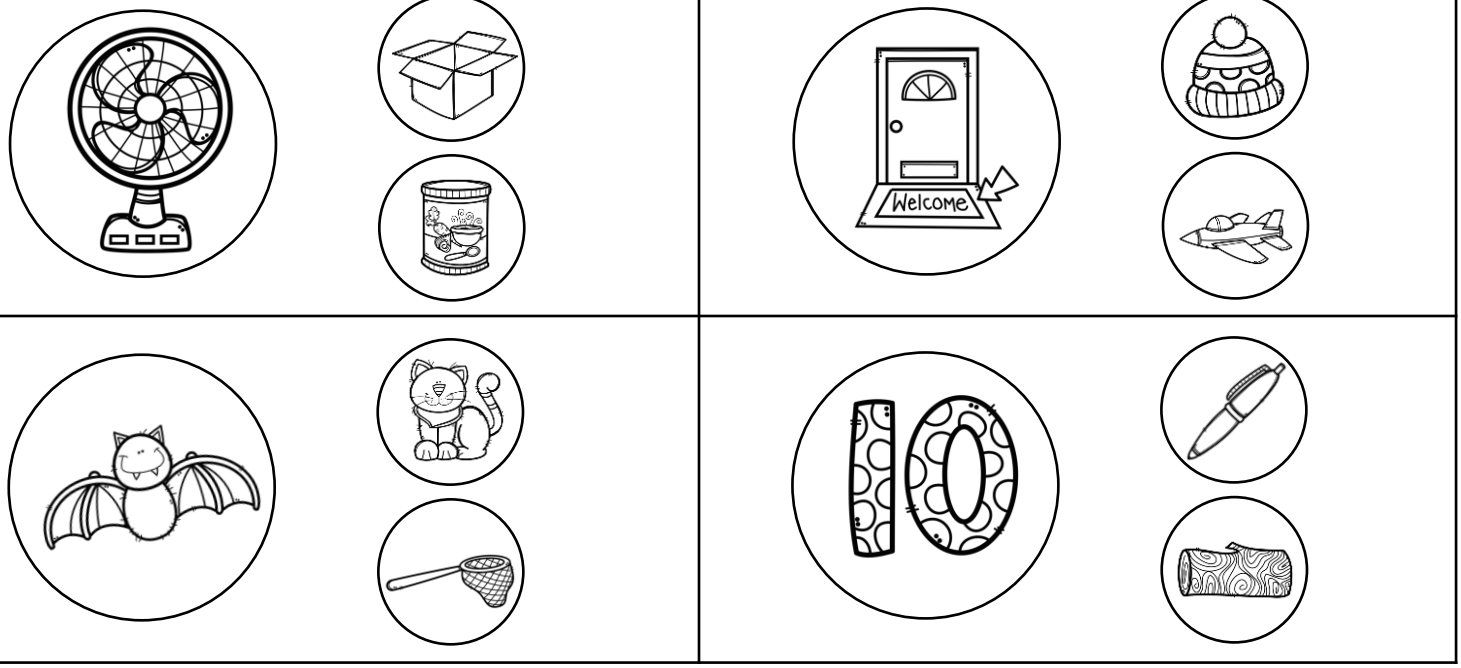
Students practice number order within 20. Students will look at the boxes and complete the missing number(s) correctly.

Name:

Su	M	Tu	W	Th	F	Sa

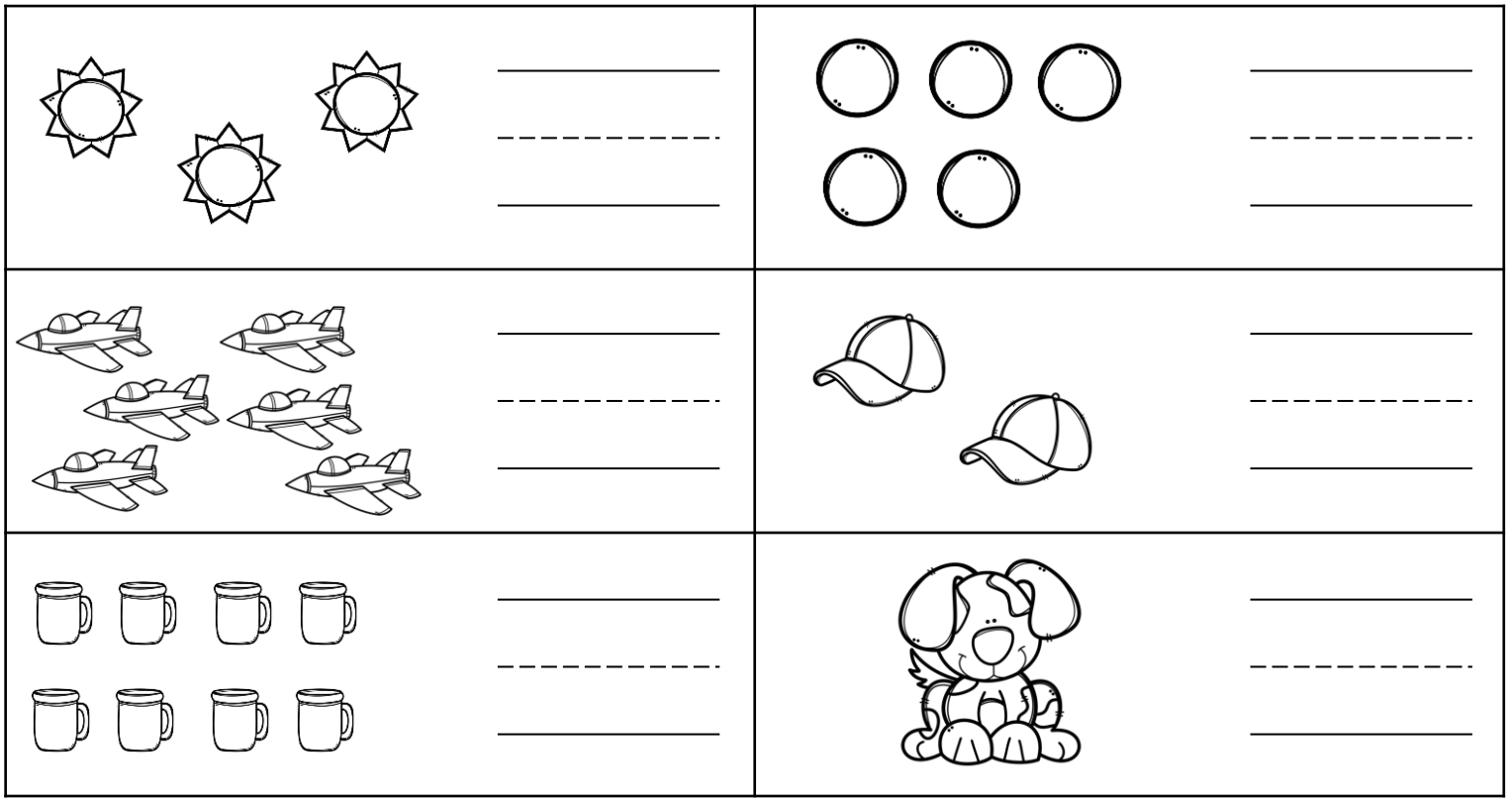
WHICH ONE RHYMES?

Look at the big image in each box. Draw a line to the picture that rhymes and color it in.



NUMBERS 0 - 10:

Count how many objects are in each box, color them in, and write the number.



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THANK YOU!

Thank you so much for downloading my August morning work for first grade. I hope both you and your students enjoy them! To find more ideas, resources, and activities, just follow me at any of the following places:

My Store:

Tons of resources for grades K-2!

YouTube:

I share a free game or activity each week!

Susan Jones Teaching:

My blog with my latest ideas!

Instagram:
@susanjonesteaching

Facebook:
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