NOVEMBER MORNING WORK:
KINDERGARTEN

CREATED BY: SUSAN JONES TEACHING

KINDERGARTEN SKILLS COVERED YEARLONG:

Month:	Phonological Awareness/Phonics Skills Covered:	Math Skills Covered:
August	• Rhyme identification	• 1-to-1 correspondence and number ID (#s 0-5)
September	• Odd one out (rhyming) • Syllable ID	• 1-to- correspondence and number formation (#s 0-5) • Ordering numbers 1-5 • Ways to make a number
October	• Same Syllables • Same beginning sound ID	• Comparing sets of objects • 1-to- correspondence and number formation (#s 0-10)
November	• Compound words (blending) • Identify beginning sound (letters)	• Ordering numbers 1-10 • Ways to make 10 • One more, one less (within 10)
December	• Identify beginning sound (completion) • Compound words (deletion)	• 2D and 3D shape ID • Order objects by length
January	• Identify ending sound (images only) • Identify ending sound (letters)	• Addition within 5 • Size and position objects
February	• Blending phonemes to make words 3-4 sounds	• Subtraction within 5 • Number bonds (within 10)
March	• Segment phonemes 3 sounds • Identify middle sounds (images only)	• Identify 10s and 1s in teen numbers • Identify value of 2-digit numbers
April	• Identify middle sounds (letters) • Segment phonemes 4 sounds	• Addition within 10
May	• Phoneme substitution (beginning sounds)	• Subtraction within 10
June	• Phoneme substitution (beginning sounds)	• Coin ID • Review

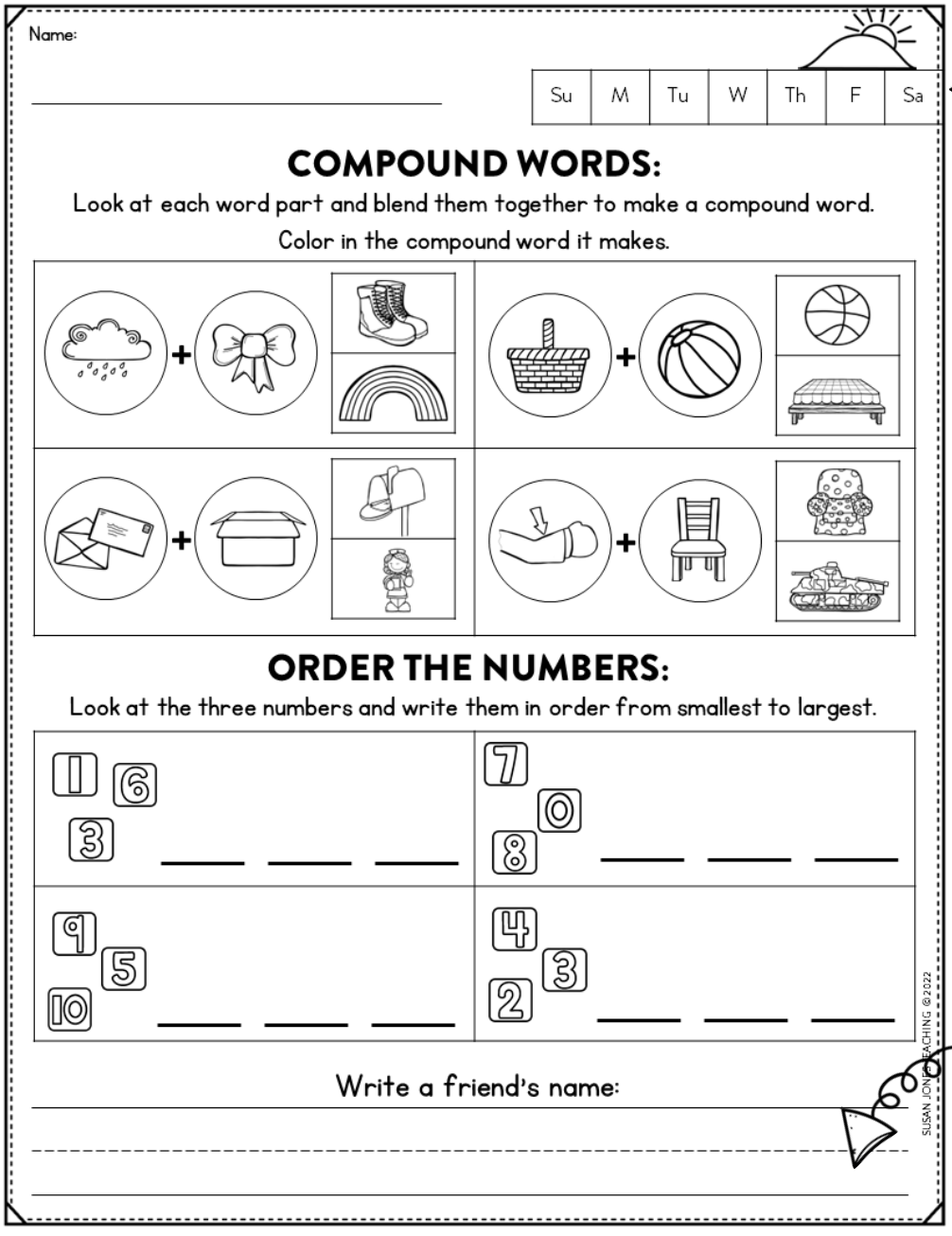
**please note: this scope and sequence may be added to or changed as the year goes on and the bundle get added to

IN THIS UNIT:

These morning work sheets always have 2-3 sections with a predictable format for students to get used to! There will always be a phonological awareness/phonics review at the top and math review at the bottom.

The skills continue to build upon one another throughout the year and develop at an appropriate pace for kindergarten students.

<u>The November layout has 2 different sheets, 12 of each page. Page 1</u>:



Here students must look at each image, say the words aloud and combine them to make a compound word

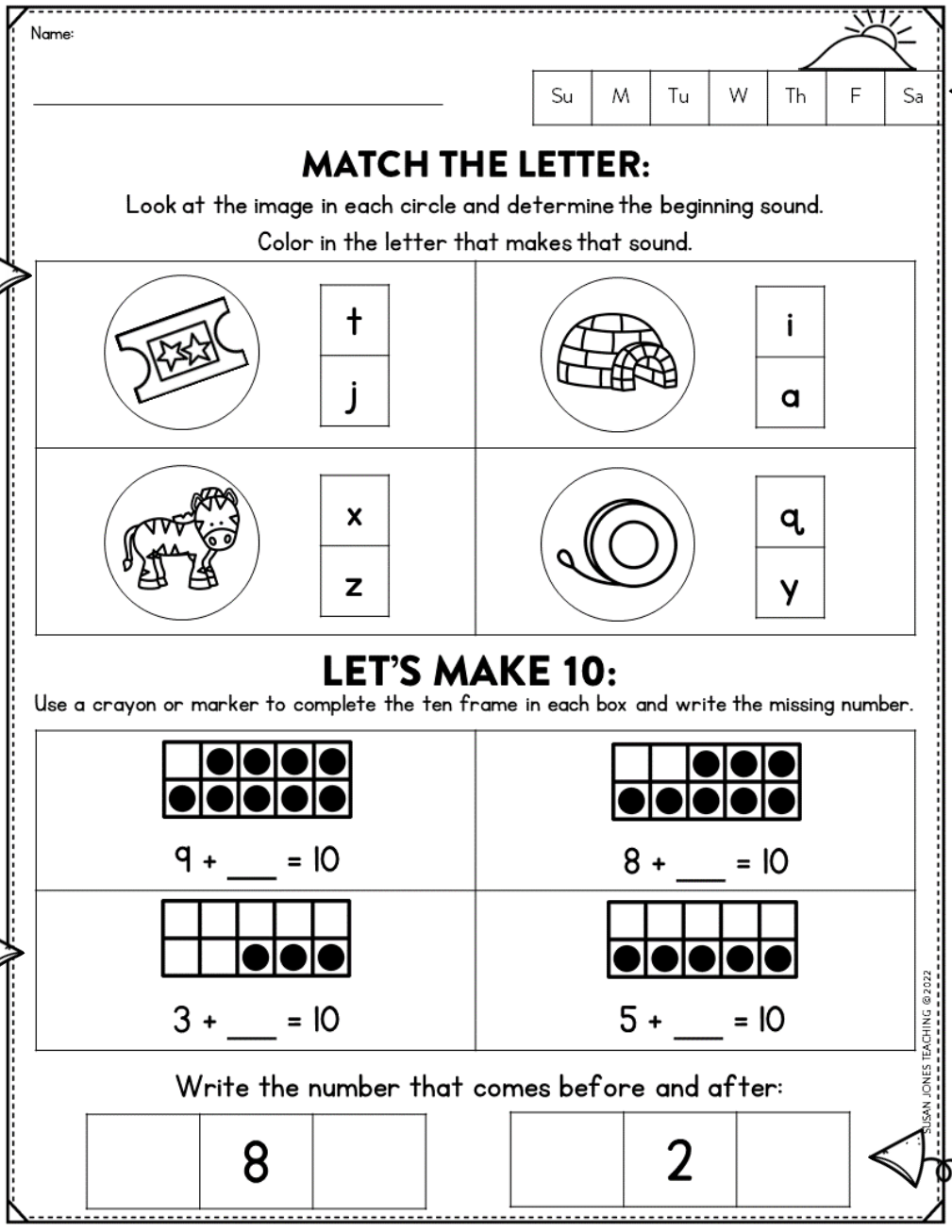
Here students look at each number and order the three numbers from smallest to largest.

Each day students will color in the day of the week

Students will write a friend's name on the lines. They can practice starting each name with a capital letter.

IN THIS UNIT:

The 2nd page:


Name:

Su M Tu W Th F Sa

MATCH THE LETTER:

Look at the image in each circle and determine the beginning sound.
Color in the letter that makes that sound.

t j

i a

x z

q y

LET'S MAKE 10:

Use a crayon or marker to complete the ten frame in each box and write the missing number.

9 + ___ = 10

8 + ___ = 10

3 + ___ = 10

5 + ___ = 10

Write the number that comes before and after:

8

2

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Here look at each image and determine the beginning sound. They will color in the letter that represents that sound.

Each day students will color in the day of the week

Students must make 10 by filling in the empty spots in the ten-frame and complete the equation.

Here students will fill in the numbers that come before and after the middle number shown.

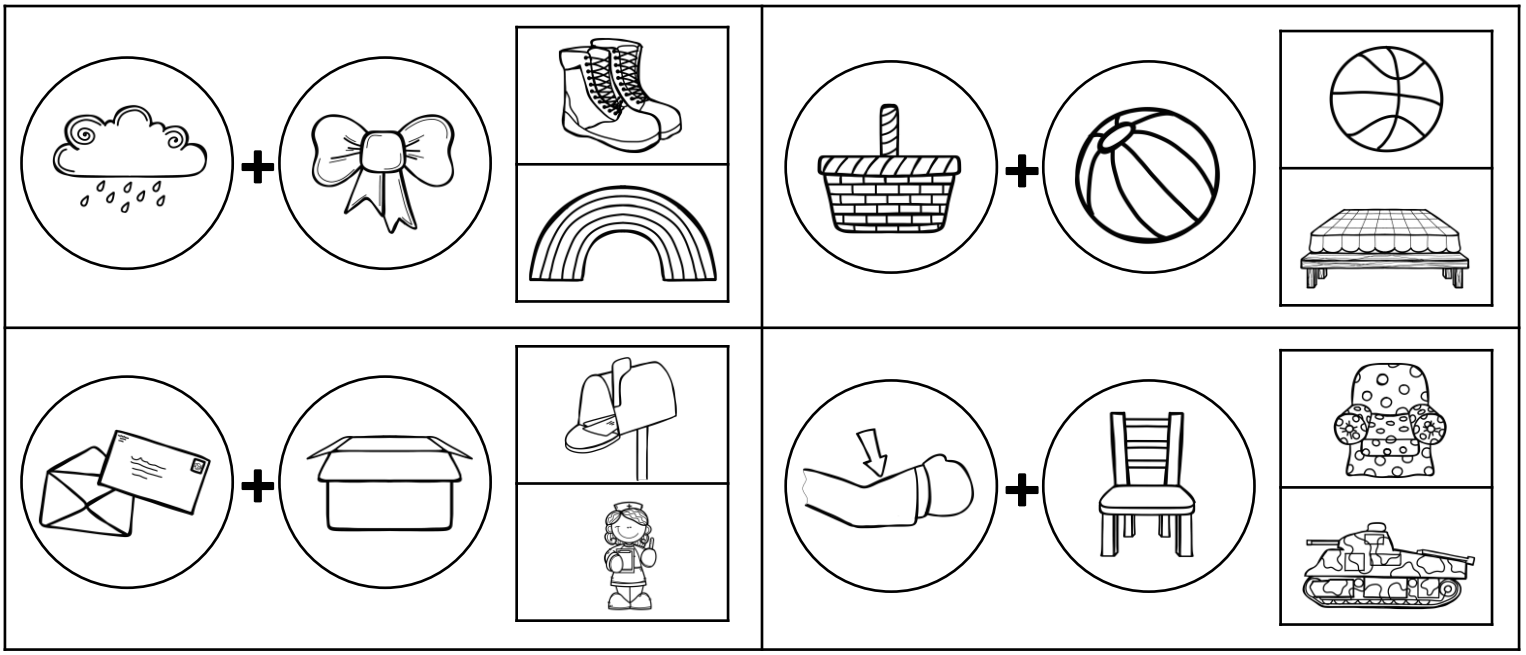
Name: _____

Su	M	Tu	W	Th	F	Sa

COMPOUND WORDS:

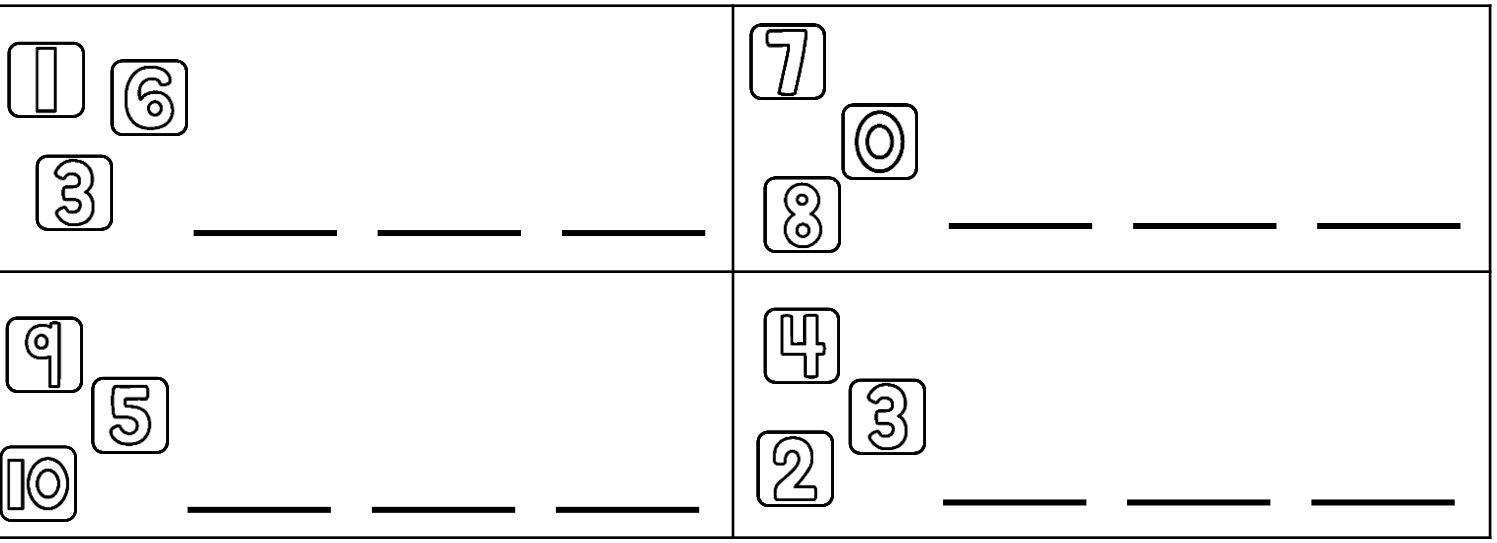
Look at each word part and blend them together to make a compound word.

Color in the compound word it makes.



ORDER THE NUMBERS:

Look at the three numbers and write them in order from smallest to largest.



Write a friend's name:

_____

_____

_____

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THANK YOU!

Thank you so much for downloading my November morning work for kindergarten. I hope both you and your students enjoy them! To find more ideas, resources, and activities, just follow me at any of the following places:

My Store:

Tons of resources for grades K-2!

YouTube:

I share a free game or activity each week!

Susan Jones Teaching:

My blog with my latest ideas!

Instagram:
@susanjonesteaching

Facebook:
@susanjonesteaching