

BLENDING LINES:

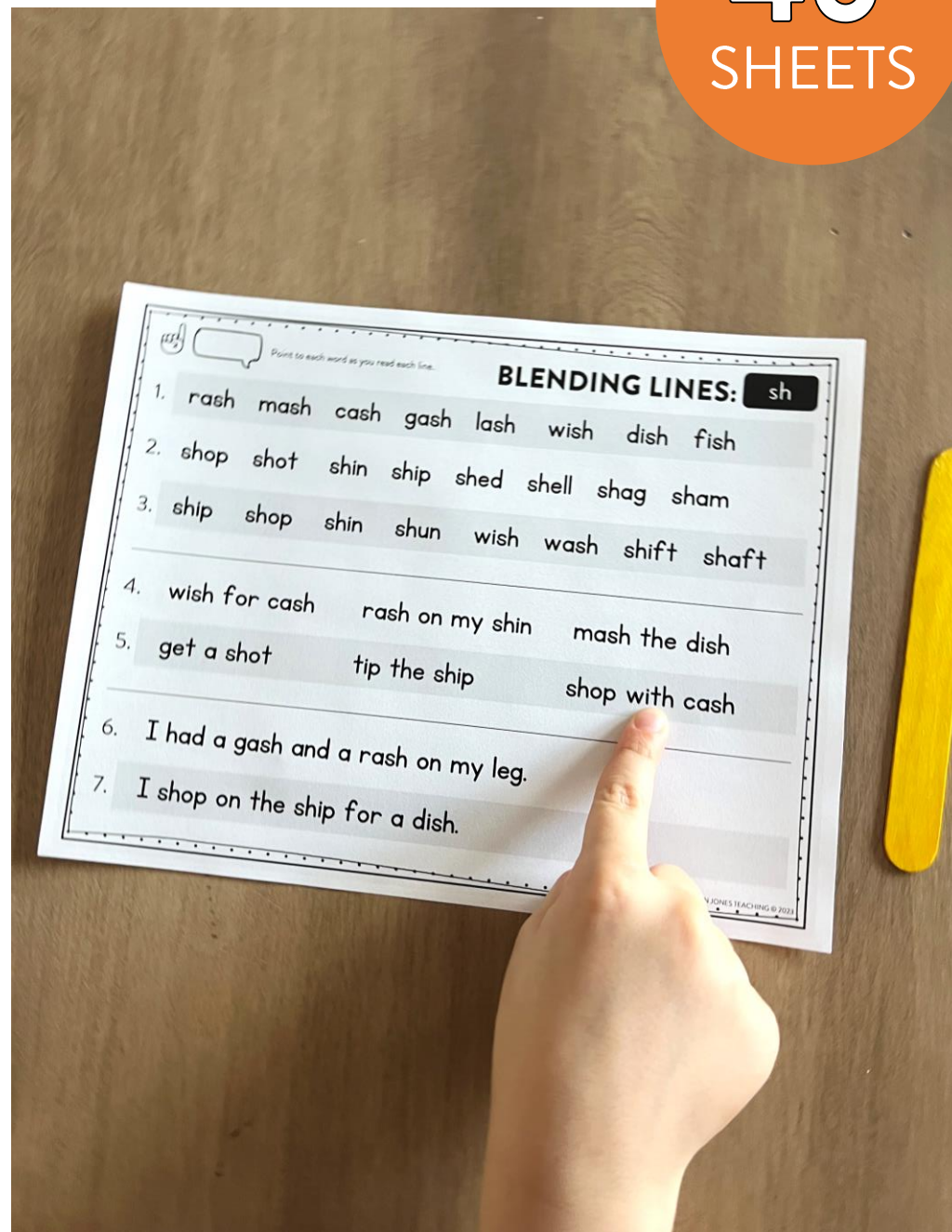
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SHEETS

Blending lines are a great way for students to practice decoding and fluency! They are also less overwhelming than decodable texts for students because the words, phrases, and sentences are shorter than a long passage.

These blending lines are scaffolded in a way that allows students to practice reading words in isolation, then in short phrases, then in sentences.

Each page is set up based on Wiley Blevin's suggestions for using blending lines. You can see more about the setup on the following page.

When using these with your students you will want to model how to complete these first, but after modeling a few words, you want students to take the lead and practice themselves. When practicing fluency, students should read the words **aloud** not silently!



THE SET UP:

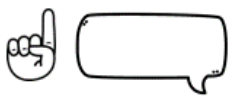
Line 1: students practice the phonics pattern while working on initial sound substitution.

Line 2: students practice the phonics pattern while working on final sound substitution.

Line 3: this line is for review with initial, final, and medial substitution.

Lines 4 & 5: students practice the phonics pattern in short phrases

Lines 6 & 7: students practice the phonics pattern in sentences.

 Point to each word as you read each line.

BLENDING LINES: cvce, i

- dime time lime crime bike hike like
- while white wire wipe mine mile mice
- vine line lime time tame tile tale life
- what's the time a white bike ran a mile
- while you left hike at night ate a lime
- Mike can bike a mile up a hill.
- There are white mice in a pile.

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PATTERNS INCLUDED:

See below for the phonics skills and patterns currently included! Just click on the skill and you will be brought right to that page. Currently there is only one sheet per phonics skill, but I plan to add an additional page for each skill with multi-syllabic words!

CVC, short a
CVC, an/am
CVC, short e
CVC, short i
CVC, short o
CVC, short u
Mixed CVC

-ck
sh
ch
th
wh
Mixed digraphs

S-blends
L-blends
R-blends
Mixed blends

Silent e, a
Silent e, i
Silent e, o
Silent e, u
Mixed silent e

ee
ea
ee/ea
ay
ai
ay/ai

oa
ow
oa/ow
ie/igh
ui/ue

ar
or
ir/er/ur
Mixed r-controlled

oy
oi
oy/oi
aw
au
aw/au
ow
ou
ow/ou



Point to each word as you read each line.

BLENDING LINES:

CVC, a

1. sat mat cat map tap cap dad pad

2. cat cap hat had map mat sad sat

3. sat set pat pet red bag beg

4. the fat cat had red bag a pet sat

5. a red cap pat the mat set the map

6. The dad pet the cat.

7. A red map was in the bag.

THANK YOU!

Thank you so much for downloading my blending lines activities. I hope both you and your students/kids enjoy them! To find more ideas, resources, and activities, just follow me at any of the following places:



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Tons of resources
for grades K-2!



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