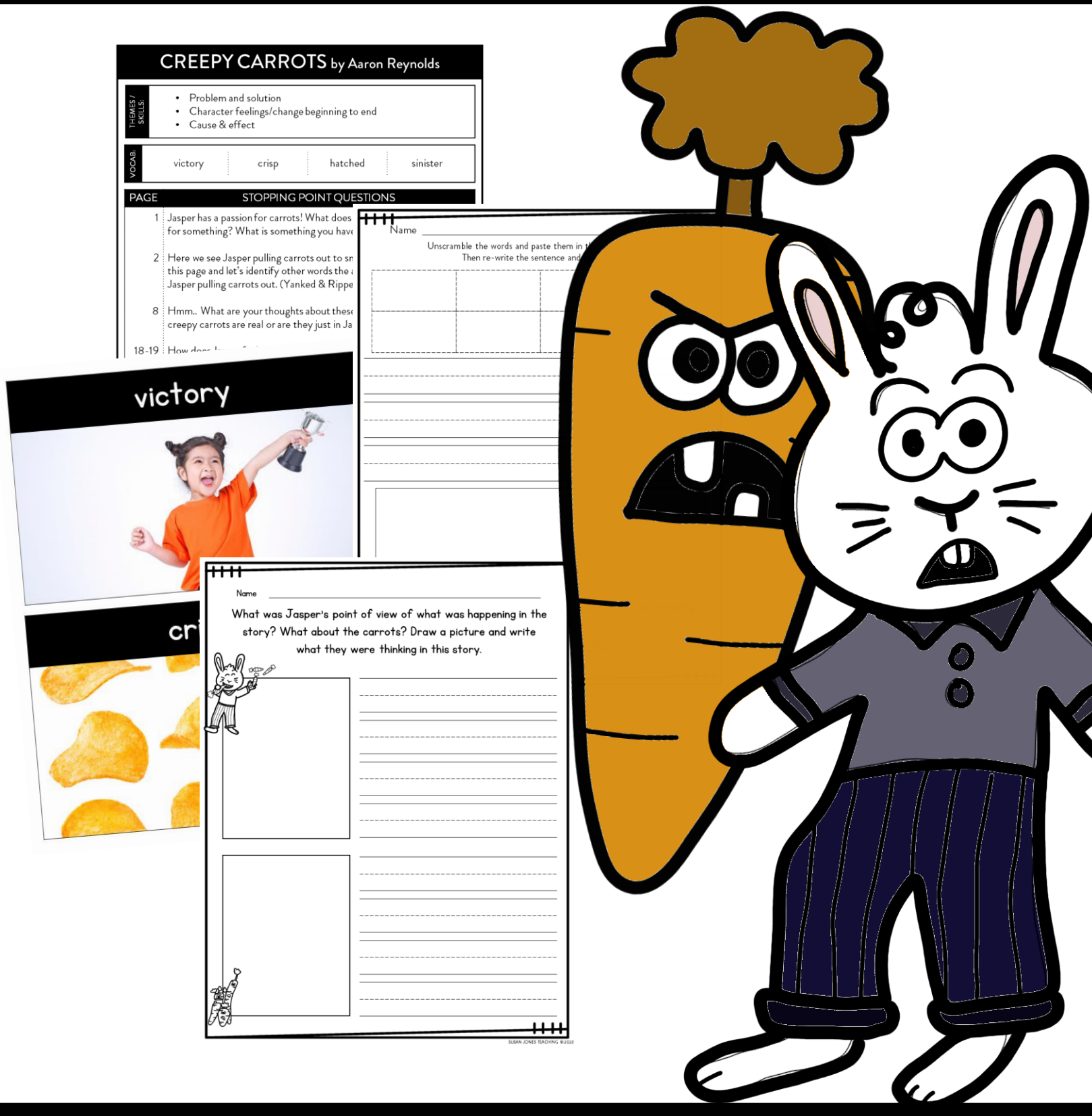
THE BOOK BUNCH

CREEPY CARROTS by Aaron Reynolds



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CREEPY CARROTS by Aaron Reynolds

THEMES / SKILLS:

- Problem and solution
- Character feelings/change beginning to end
- Cause & effect

VOCAB:

victory | crisp | hatched | sinister

PAGE	STOPPING POINT QUESTIONS
1	Jasper has a passion for carrots! What does it mean to have a passion for something? What is something you have a passion for?
2	Here we see Jasper pulling carrots out to snack on. Listen to me read this page and let's identify other words the author uses to describe Jasper pulling carrots out. (Yanked & Ripped)
8	Hmm.. What are your thoughts about these carrots? Do you think creepy carrots are real or are they just in Jasper's imagination?
18-19	How does Jasper feel on this page? How does his dad feel? How do you know?
23	Look at the lightbulb above Jasper's head. Have you seen this before in a book or a tv show? What do you think it means?
31	Did this ending surprise you? Why or why not?

STAND OUT SENTENCE:

"By the end of the week Jasper was seeing creepy carrots creeping EVERYWHERE."

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Word:	Student-friendly definition & things you make want to point out:
victory	▪ To win or defeat an opponent ▪ noun ▪ 3 syllables ▪ Ending y, long e sound
crisp	▪ Usually thin, dry, and breakable (like crackers and toast) ▪ adjective ▪ Beginning r blend ▪ Multiple meanings and uses (ex: apple crisp, British: chip, crisp air)
hatched	▪ to come up with a plan ▪ verb ▪ Multiple meanings: hatched out of an egg (something coming out of something else) ▪ Suffix –ed ▪ -tch
sinister	▪ Giving the impression that something evil or bad will happen ▪ 3 syllables ▪ adjective

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Word:	Ask students for a thumbs up or thumbs down, "does this example sound like the word? Explain."
victory	▪ My basketball team played really hard. We tried our best, but we ended up losing by 10 points. ▪ My cheer team went to a competition. We had our best performance yet and we won 1st place!!
crisp	▪ Oatmeal ▪ Thin crackers
hatched	▪ My brother was in a time out in his room. He wanted to sneak out of his room, so he came up with a plan to distract our parents and quietly leave his room. ▪ My sister played hockey with her friends and had hot cocoa afterwards.
sinister	▪ It was a beautiful day. The sun was shining, birds were chirping, and the flowers had recently bloomed. ▪ We looked out at the sky. The clouds and sky were dark. A spooky sound was coming from somewhere in the field.

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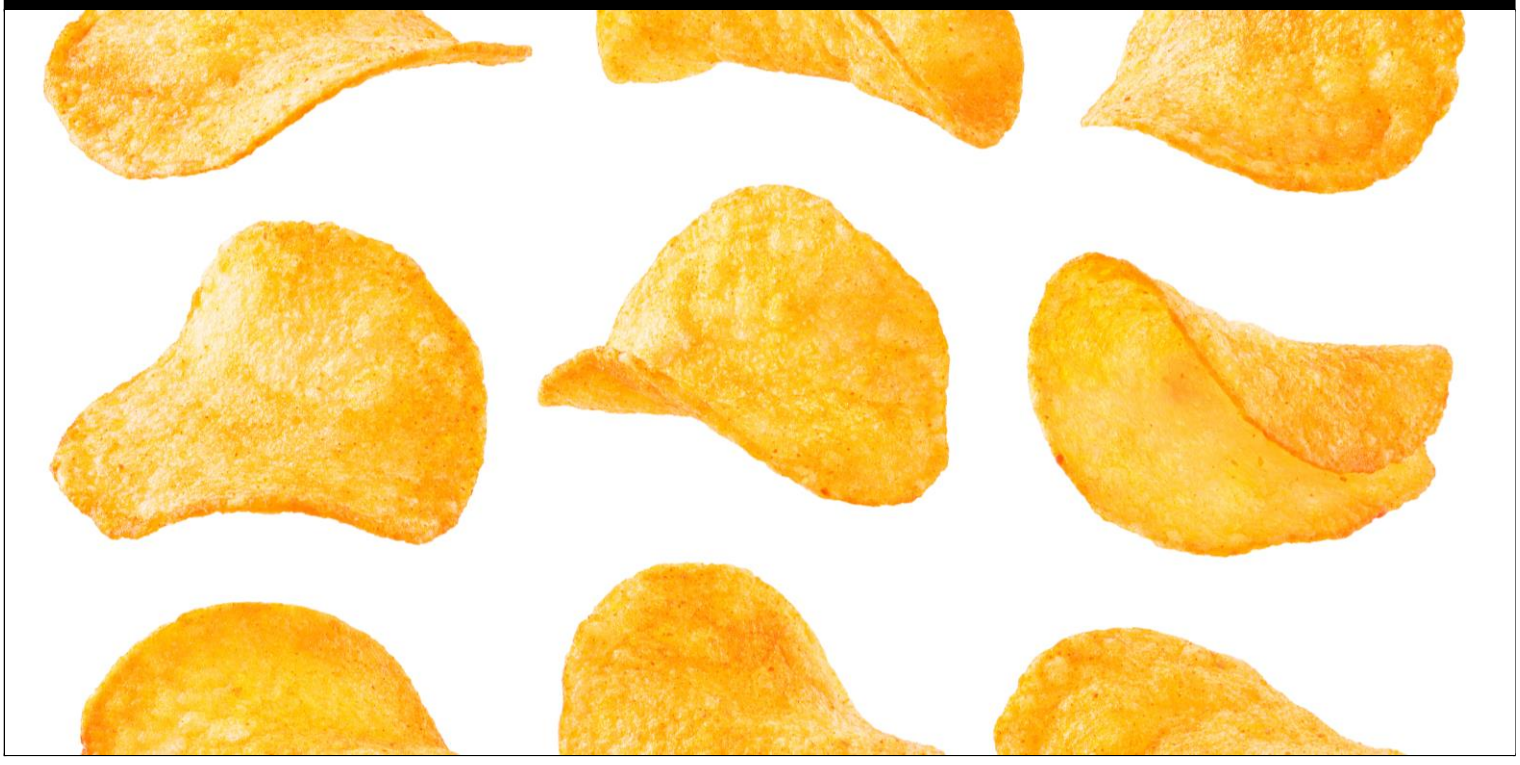
victory

crisp



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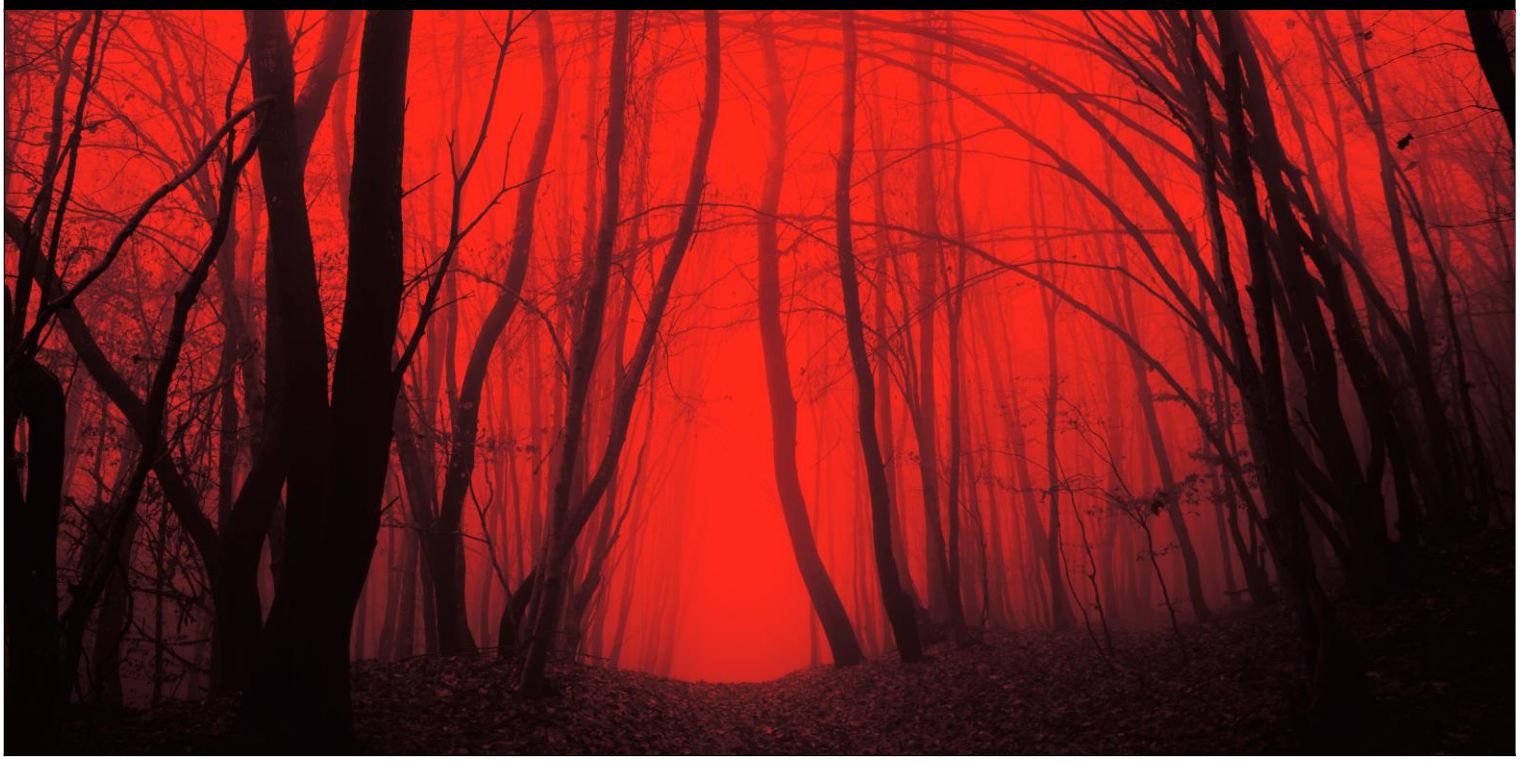
hatched

sinister



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Sticky-note template. Place sticky notes here before printing next page.

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1.

Jasper has a passion for carrots! What does it mean to have a passion for something? What is something you have a passion for?

2.

Here we see Jasper pulling carrots out to snack on. Listen to me read this page and let's identify other words the author uses to describe Jasper pulling carrots out. (Yanked & Ripped)

8.

Hmm.. What are your thoughts about these carrots? Do you think creepy carrots are real or are they just in Jasper's imagination?

18-19.

How does Jasper feel on this page? How does his dad feel? How do you know?

23.

Look at the lightbulb above Jasper's head. Have you seen this before in a book or a tv show? What do you think it means?

31.

Did this ending surprise you? Why or why not?

Stopping points with questions

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End of Book Discussion Points:

- When you were reading, did you think the creepy carrots were real or in Jasper's imagination?
- What was the carrots' plan the whole time?
- What was Jasper's problem in this story? How did he solve it? What was the carrots' problem in this story? How did they solve it?
- Jasper decided to build a fence around the creepy carrot patch. Could he have solved his problem a different way?
- I notice that the author, Peter Brown, used mostly blacks, grays, and oranges in his illustrations. Why do you think he chose to do that?

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Stand Out Sentence:

In each story we read aloud, I like to choose a sentence from the book as a "stand-out" sentence. I write it on the board and ask the class why they think this sentence stands out. Why/how is it important to the story?

"By the end of the week Jasper was seeing creepy carrots creeping EVERYWHERE."

Extensions:

- Ask students when this sentence occurs in the story. What is happening when this sentence appears.
- Analyze the sentence: vocabulary, commas, grammar, structure, etc. Who is talking in the sentence? Who are the pronouns referencing, etc?
- Revise the sentence: choose synonyms for some of the words in the sentence and have students re-write. For example: Jasper was seeing _____ carrots creeping EVERYWHERE.
- Connect to writing: How can you relate to the sentence? What does it mean to the story?
- Sentence extensions on the next page (sentence scrambles and sentence expansions). Note: we used only a portion of this sentence for this activity

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Name _____

Unscramble the words and paste them in the correct order.
Then re-write the sentence and illustrate.

creepy	EVERYWHERE!	Jasper	creeping
was	seeing	carrots	

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Name _____

Expand the sentence using the words below:

Jasper was seeing creepy carrots creeping EVERYWHERE

because

Jasper was seeing creepy carrots creeping EVERYWHERE

but

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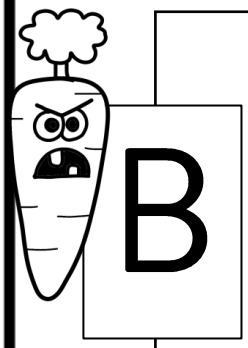
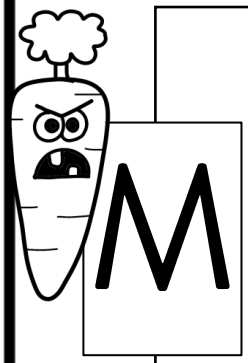
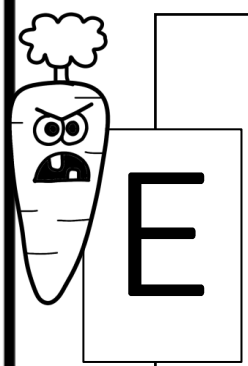
Name _____

Write or draw what happened at the beginning, middle, and end of the story.







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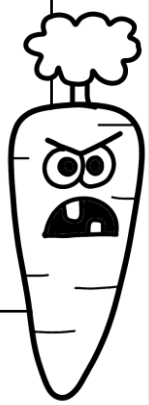
Name _____



If I were a carrot, I would trick Jasper by

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Name _____

What was Jasper's point of view of what was happening in the story? What about the carrots? Draw a picture and write what they were thinking in this story.

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