

MATH TALKS: BALANCED EQUATIONS

Using math talks in the classroom is a great way for students to begin to understand math in a more *conceptual* way! It can be easy to put up a math question and think you are hosting a math talk but remember... the most important part is having your students **meaningfully TALK** about the concepts. A math talk is something that should take place every day in your classroom for about 3-5 minutes per day! See more about how to do this below:

I have 4 phrases that I use in my K-2 classroom all the time to foster meaningful math conversations. The four phrases

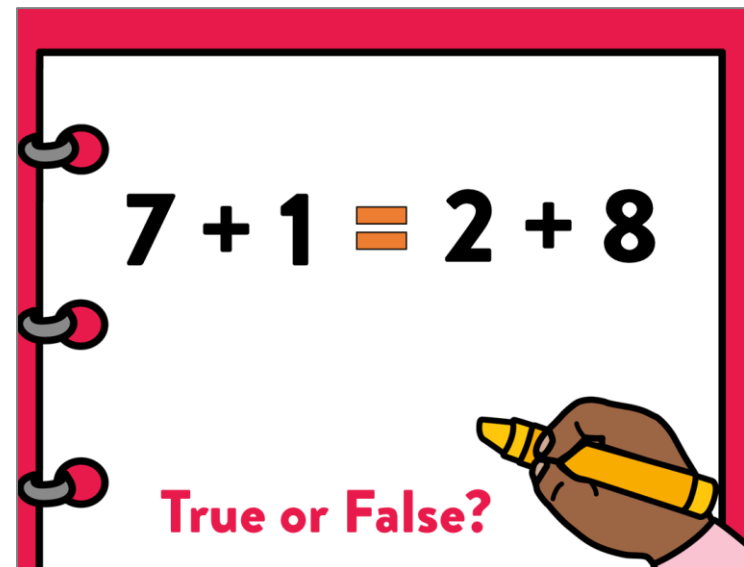
I love to use are:

- Tell me more...
- What did ____ say?
- Do you agree/disagree? Why?
- Could you solve this a different way?

You can see more about each phrase and **WHY** they're important in my video below:



Balanced Equations: In this math talk pack, students will work begin to understand the meaning of the equal sign by seeing if equations are balanced. They will start with items of cubes and work up towards addition and subtraction problems to really identify if the equations are truly balanced.



There are editable slides at the end of the unit for each of the different kinds of math talks. You can simply use the add text tool to make your own!

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