













# SAY & SPELL:

**SAY & SPELL:**  
Look at each image. Say it aloud, tap the sounds, then write the letter that represents each sound in its own box. Then unscramble and re-write the sentence.

 ● ● ● h a t	 ● ● ● c a t	 ● ● ● m a p
 ● ● ● t a g	 ● ● ● b a g	 ● ● ● s a d







bag had in it. a cat The  
The bag had a cat  
in it.

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Look at each image. Say it aloud, tap the sounds, then write the letter that represents each sound in its own box. Then unscramble and re-write the sentence.

 ● ● ● f u e l	 ● ● ● f r u i t	 ● ● ● g l u e
 ● ● ● j u i c e	 ● ● ● c l u e	 ● ● ● s u i t

put suit on I and my fruit had juice  
I put on my suit and  
had fruit juice

**SAY & SPELL:**  
Look at each image. Say it aloud, tap the sounds, then write the letter that represents each sound in its own box. Then unscramble and re-write the sentence.

 ● ● ● b o n e	 ● ● ● c o n e	 ● ● ● h o l e
 ● ● ● r o b e	 ● ● ● r o p e	 ● ● ● v o t e

had a it. Hope robe with hole in a  
Hope had a robe with  
a hole in it.

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# IN THIS UNIT:

There are 30 different “Say & Spell” phonics practice sheets in this unit for students to practice encoding different phonics patterns.

Each page has a different focus skill, so click the links below to be brought to that particular skill:

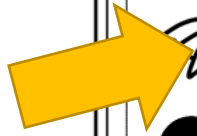
<a href="#">CVC, short a</a>
<a href="#">an/am</a>
<a href="#">CVC, short e</a>
<a href="#">CVC, short l</a>
<a href="#">CVC, short o</a>
<a href="#">CVC, short u</a>
<a href="#">Silent e, a</a>
<a href="#">Silent e, l</a>
<a href="#">Silent e, o</a>
<a href="#">Silent e, u</a>
<a href="#">Digraph sh</a>
<a href="#">Digraph ch</a>
<a href="#">Digraph th</a>
<a href="#">Digraph ck</a>

<a href="#">S blends</a>
<a href="#">L blends</a>
<a href="#">R blends</a>
<a href="#">-ng</a>
<a href="#">-nk</a>
<a href="#">Vowel teams (ee, ea)</a>
<a href="#">Vowel teams (ay, ai)</a>
<a href="#">Vowel teams (oa, ow)</a>
<a href="#">Vowel teams (ie/igh)</a>
<a href="#">Vowel teams (ui/ue)</a>
<a href="#">Ar</a>
<a href="#">Or</a>
<a href="#">ir/er/ur</a>
<a href="#">Diphthong (oy/oi)</a>
<a href="#">Diphthong (aw/au)</a>
<a href="#">Diphthong (ow/ou)</a>

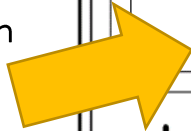


# HOW IT WORKS:

Students first say the name of the image aloud (“hat”). Then, they tap the sounds they hear in the word – the dots are already provided for each word to help students with this.







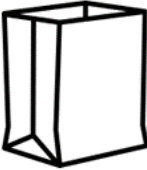

After they tap the dots for each sound in the word, they will write the letter(s) that represent each sound they hear.



Please note: for words with silent e, I have students write the silent e outside of the sound boxes since it does not make a sound.

**SAY & SPELL:** Name: \_\_\_\_\_

Look at each image. Say it aloud, tap the sounds, then write the letter that represents each sound in its own box. Then unscramble and re-write the sentence.

 ● ● ● □ □ □	 ● ● ● □ □ □	 ● ● ● □ □ □
 ● ● ● □ □ □	 ● ● ● □ □ □	 ● ● ● □ □ □

bag had in it. a cat The

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

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Last, there will be a decodable sentence using some of the words above. Students will need to unscramble the words and rewrite the sentence on the lines.