

SUFFIX -S TASK CARDS



These literacy center task cards are a great way for students to practice words the suffix -s! There are four different task card centers included in this unit:

- **Say & Clip:** here students will look at the objects, say it aloud and determine whether the suffix -s makes the /s/ or /z/ sound. They will circle or clip the correct answer.
- **Say & Spell:** here students will look at the picture and write the word on the line. Some will require -s and some will not.
- **Plural or Action:** here students will read the word aloud and determine whether the word is a plural noun or if it an action. Students will circle or clip the correct answer.
- **Read & Match:** here students will read the word at the top and then draw a line from the word to the correct image.

Please note: these cards should be laminated so they can be used with dry-erase markers over and over again.

These cards can be stored however you'd like, but I did make them so they fit in these 4x6 photo containers: [Task Card Boxes](#)

Say & Clip

Three cards for a 'Say & Clip' activity. The first card shows three bees and a circle with the letter 's'. The second card shows three seashells and a circle with the letter 'z'. The third card shows three red cups with straws and two circles, one with 's' and one with 'z'.

Say & Spell

Three cards for a 'Say & Spell' activity. The first card shows a brown cat and a writing line. The second card shows a green frog and a writing line. The third card shows three blue and white mugs and a writing line.

Plural or Action?

Four cards for a 'Plural or Action?' activity. Each card has a word in a speech bubble and a label in a teal box. The cards are: 'slips' with 'plural', 'mugs' with 'plural', 'dogs' with 'action', and 'action' with 'action'.

Read & Match

Four cards for a 'Read & Match' activity. Each card has a word and an illustration. The cards are: 'licks' with a girl licking an ice cream cone, 'logs' with two logs, 'mugs' with two purple mugs, and an unlabeled card with two ants.