

MATH TALKS: TELLING TIME

Using math talks in the classroom is a great way for students to begin to understand math in a more *conceptual* way! It can be easy to put up a math question and think you are hosting a math talk but remember... the most important part is having your students **meaningfully TALK** about the concepts. A math talk is something that should take place every day in your classroom for about 3-5 minutes per day! See more about how to do this below:

I have 4 phrases that I use in my K-2 classroom all the time to foster meaningful math conversations. The four phrases

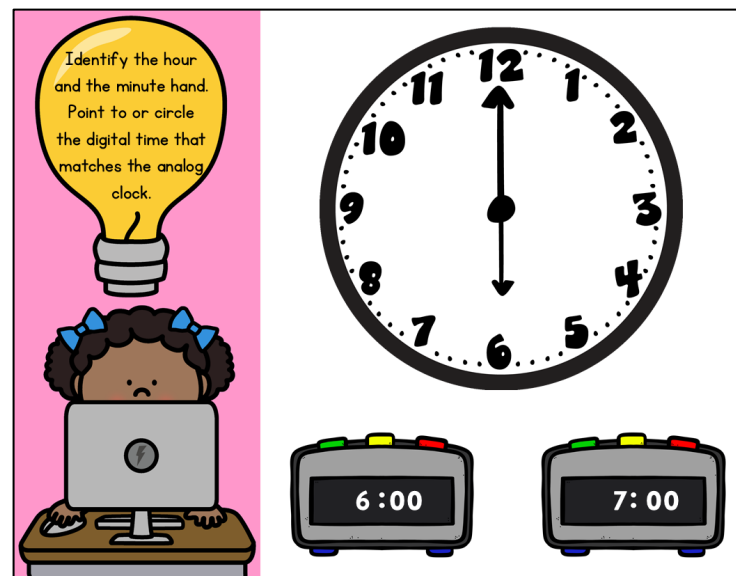
I love to use are:

- Tell me more...
- What did ____ say?
- Do you agree/disagree? Why?
- Could you solve this a different way?

You can see more about each phrase and **WHY** they're important in my video below:



Telling time: In this math talk pack, students will identify time on analog clocks and match them to digital clocks. During these math talks, I also have students identify the hour and minute hands on the clocks. Students will also look at a time and a daily activity and determine if the time is showing AM or PM. There could be more than one answer for some of these as long as students give good reasoning.



There are editable slides at the end of the unit for each of the different kinds of math talks. You can simply use the add text tool to make your own!

TELLING TIME:

Time to the hour and half hour: In this math talk pack, students will work on identifying time to the hour on analog and digital clocks, identifying time to the half hour on analog and digital clocks, determining AM or PM for different activities.

